

Case Study

Dolau Primary – Foundation phase project

Dolau Primary school wanted to provide new opportunities to Foundation phase children as they recognised that the majority of their extra-curricular opportunities were for pupils in Key Stage 2.

Their project targeted Year 2 with the aim of increasing their confidence and developing transferable skills that would help them in future. They identified that most extra-curricular clubs are mainly attended by Year 5 and 6 pupils, rather than Year 3 and 4. The school wanted to prepare Year 2 children and ensure that they had the skills and confidence to engage in extracurricular clubs as soon as they reach Year 3.

The sessions were delivered in a way to give the children an insight in to sporting environments, listening to rules, participating, winning/losing and working as part of a team.

Why they did it?

- To provide more opportunities for Year 2 children to get active
- To develop the skills and confidence of Year 2 children
- To prepare Year 2 children for opportunities in Key Stage 2

What have the school learnt from the project?

- How prior experiences can help support children for future changes
- How children can gain confidence in such a small space of time
- The importance of physical education on a child's social skills
- The importance of extracurricular activities to a child's education

12

Sessions



Children engaged

40



28



Children attended more than 60% of sessions

3

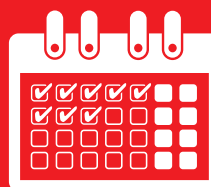
Teachers Involved



Average of

32

attending each week



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