

**Supporting Material for the Rhondda Cynon Taf County Borough  
Council Agreed Syllabus**



**Contents Table**

## **Section 1: Resources**

At the heart of the Curriculum for Wales is the ethos of co-construction and subsidiarity.

### **Baha'i**

<https://www.reonline.org.uk/knowledge/bahai/>

[https://www.reonline.org.uk/teaching-resources/?filters=%7B%22bahai%22%3A%7B%22term\\_id%22%3A%228%22%2C%22taxonomy%22%3A%22religion%22%7D%7D](https://www.reonline.org.uk/teaching-resources/?filters=%7B%22bahai%22%3A%7B%22term_id%22%3A%228%22%2C%22taxonomy%22%3A%22religion%22%7D%7D)

## **Buddhism**

<https://www.reonline.org.uk/knowledge/buddhist-worldview-traditions/>

[https://www.reonline.org.uk/teaching-resources/?filters=%7B%22buddhist%22%3A%7B%22term\\_id%22%3A%229%22%2C%22taxonomy%22%3A%22religion%22%7D%7D](https://www.reonline.org.uk/teaching-resources/?filters=%7B%22buddhist%22%3A%7B%22term_id%22%3A%229%22%2C%22taxonomy%22%3A%22religion%22%7D%7D)

## **Christianity**

<https://www.reonline.org.uk/knowledge/christian-worldview-traditions/>

[https://www.reonline.org.uk/teaching-resources/?filters=%7B%22christian%22%3A%7B%22term\\_id%22%3A%2210%22%2C%22taxonomy%22%3A%22religion%22%7D%7D](https://www.reonline.org.uk/teaching-resources/?filters=%7B%22christian%22%3A%7B%22term_id%22%3A%2210%22%2C%22taxonomy%22%3A%22religion%22%7D%7D)

## **Curriculum**

<https://www.reonline.org.uk/leadership/curriculum/>

## **Ethics**

[https://www.reonline.org.uk/teaching-resources/?filters=%7B%22ethics%22%3A%7B%22term\\_id%22%3A%22128%22%2C%22taxonomy%22%3A%22religion%22%7D%7D](https://www.reonline.org.uk/teaching-resources/?filters=%7B%22ethics%22%3A%7B%22term_id%22%3A%22128%22%2C%22taxonomy%22%3A%22religion%22%7D%7D)

## **Hinduism**

<https://www.reonline.org.uk/knowledge/hindu-worldview-traditions/>

[https://www.reonline.org.uk/teaching-resources/?filters=%7B%22hindu%22%3A%7B%22term\\_id%22%3A%2213%22%2C%22taxonomy%22%3A%22religion%22%7D%7D](https://www.reonline.org.uk/teaching-resources/?filters=%7B%22hindu%22%3A%7B%22term_id%22%3A%2213%22%2C%22taxonomy%22%3A%22religion%22%7D%7D)

## **Islam**

[https://www.reonline.org.uk/knowledge/muslim-worldview-traditions/?page\\_id=371](https://www.reonline.org.uk/knowledge/muslim-worldview-traditions/?page_id=371)

[https://www.reonline.org.uk/teaching-resources/?filters=%7B%22muslim%22%3A%7B%22term\\_id%22%3A%2215%22%2C%22taxonomy%22%3A%22religion%22%7D%7D](https://www.reonline.org.uk/teaching-resources/?filters=%7B%22muslim%22%3A%7B%22term_id%22%3A%2215%22%2C%22taxonomy%22%3A%22religion%22%7D%7D)

## **Jain**

[https://www.reonline.org.uk/knowledge/jain/?page\\_id=372](https://www.reonline.org.uk/knowledge/jain/?page_id=372)

## **Jehovah's Witnesses**

<https://www.reonline.org.uk/knowledge/jehovahs-witnesses/>

## **Judaism**

<https://www.reonline.org.uk/knowledge/jewish-worldview-traditions/>

[https://www.reonline.org.uk/teaching-resources/?filters=%7B%22jewish%22%3A%7B%22term\\_id%22%3A%2217%22%2C%22taxonomy%22%3A%22religion%22%7D%7D](https://www.reonline.org.uk/teaching-resources/?filters=%7B%22jewish%22%3A%7B%22term_id%22%3A%2217%22%2C%22taxonomy%22%3A%22religion%22%7D%7D)

## **Non-religious philosophical convictions:**

Humanism:

<https://understandinghumanism.org.uk/>

<https://www.reonline.org.uk/knowledge/humanist-worldview-traditions/>

[https://www.reonline.org.uk/teaching-resources/?filters=%7B%22humanist%22%3A%7B%22term\\_id%22%3A%2214%22%2C%22taxonomy%22%3A%22religion%22%7D%7D](https://www.reonline.org.uk/teaching-resources/?filters=%7B%22humanist%22%3A%7B%22term_id%22%3A%2214%22%2C%22taxonomy%22%3A%22religion%22%7D%7D)

Atheist:

[https://www.reonline.org.uk/teaching-resources/?filters=%7B%22atheist%22%3A%7B%22term\\_id%22%3A%22114%22%2C%22taxonomy%22%3A%22religion%22%7D%7D](https://www.reonline.org.uk/teaching-resources/?filters=%7B%22atheist%22%3A%7B%22term_id%22%3A%22114%22%2C%22taxonomy%22%3A%22religion%22%7D%7D)

## **Pagan**

[https://www.reonline.org.uk/knowledge/pagan/?page\\_id=376](https://www.reonline.org.uk/knowledge/pagan/?page_id=376)

[https://www.reonline.org.uk/teaching-resources/?filters=%7B%22pagan%22%3A%7B%22term\\_id%22%3A%2219%22%2C%22taxonomy%22%3A%22religion%22%7D%7D](https://www.reonline.org.uk/teaching-resources/?filters=%7B%22pagan%22%3A%7B%22term_id%22%3A%2219%22%2C%22taxonomy%22%3A%22religion%22%7D%7D)

## **Philosophy**

[https://www.reonline.org.uk/teaching-resources/?filters=%7B%22philosophy%22%3A%7B%22term\\_id%22%3A%22113%22%2C%22taxonomy%22%3A%22religion%22%7D%7D](https://www.reonline.org.uk/teaching-resources/?filters=%7B%22philosophy%22%3A%7B%22term_id%22%3A%22113%22%2C%22taxonomy%22%3A%22religion%22%7D%7D)

## **Rastafari**

<https://www.reonline.org.uk/knowledge/rastafari/>

## **Research**

<https://www.reonline.org.uk/research/>

## **Sikhism**

<https://www.reonline.org.uk/knowledge/sikhism/>

[https://www.reonline.org.uk/teaching-resources/?filters=%7B%22sikhi%22%3A%7B%22term\\_id%22%3A%2224%22%2C%22taxonomy%22%3A%22religion%22%7D%7D](https://www.reonline.org.uk/teaching-resources/?filters=%7B%22sikhi%22%3A%7B%22term_id%22%3A%2224%22%2C%22taxonomy%22%3A%22religion%22%7D%7D)

## **Soka Gakkai**

<https://www.reonline.org.uk/knowledge/soka-gakkai/>

## **The Church of Jesus Christ of Latter-day Saints**

<https://www.reonline.org.uk/knowledge/the-church-of-jesus-christ-of-latter-day-saints/>

[https://www.reonline.org.uk/teaching-resources/?filters=%7B%22the-church-of-jesus-christ-of-latter-day-saints%22%3A%7B%22term\\_id%22%3A%2266%22%2C%22taxonomy%22%3A%22religion%22%7D%7D](https://www.reonline.org.uk/teaching-resources/?filters=%7B%22the-church-of-jesus-christ-of-latter-day-saints%22%3A%7B%22term_id%22%3A%2266%22%2C%22taxonomy%22%3A%22religion%22%7D%7D)

## **Worldviews**

<https://www.reonline.org.uk/knowledge/contextualising-the-diversity-of-worldviews/>

<https://www.reonline.org.uk/resources/telling-my-worldview-story/>

## **Zoroastrian**

[https://www.reonline.org.uk/knowledge/zoroastrian/?page\\_id=365](https://www.reonline.org.uk/knowledge/zoroastrian/?page_id=365)

## **Section 2: Professional Learning Opportunities and Support**

Hwb

<https://hwb.gov.wales/curriculum-for-wales>

WASACRE

<https://wasacre.org.uk/>

RCT SAC for RVE

**ADD LINK TO WEBSITE AREA**

Central South Consortium

<https://www.cscjes-cronfa.co.uk/>

NATRE

<https://www.natre.org.uk/>

REToday

<https://www.retoday.org.uk/>

St. Giles Centre Wrexham

<https://stgilescentre.org/>

University of South Wales

<https://www.southwales.ac.uk/about/schools-and-colleges/>

University of Wales Trinity Saint David

[https://www.uwtsd.ac.uk/?utm\\_source=whatuni&utm\\_medium=referral&utm\\_content=webclick](https://www.uwtsd.ac.uk/?utm_source=whatuni&utm_medium=referral&utm_content=webclick)

Bangor University

[https://www.bangor.ac.uk/courses?term=religion&level\\_of\\_study=All&academic\\_school=All&field\\_course\\_year\\_start\\_value=All&field\\_pgr\\_start\\_yr\\_multi\\_value=All&field\\_pgt\\_start\\_yr\\_multi\\_value=All&field\\_course\\_start\\_date\\_type\\_value=All&ug\\_subject\\_area=All&ug\\_subject\\_combination=All&ug\\_course\\_type=All&pgt\\_subject\\_area=All&pg](https://www.bangor.ac.uk/courses?term=religion&level_of_study=All&academic_school=All&field_course_year_start_value=All&field_pgr_start_yr_multi_value=All&field_pgt_start_yr_multi_value=All&field_course_start_date_type_value=All&ug_subject_area=All&ug_subject_combination=All&ug_course_type=All&pgt_subject_area=All&pg)

[t\\_course\\_type=All&pgt\\_course\\_mode=All&pgt\\_start\\_date=All&pgr\\_subject\\_area=All&pgr\\_course\\_type=All](#)

Cardiff University

<https://www.whatuni.com/degree-courses/csearch?subject=theology-religion&university=cardiff-university&location=wales>

### **Section 3: Religion, Values and Ethics represented locally in Rhondda Cynon Taf**



## **Section 4: Religion, Values and Ethics within Wales**

## **Section 5: 'Objective, critical and pluralistic' Religion, Values and Ethics**

## **Section 6:**

## Teaching Sensitive and Controversial Issues

### Teaching controversial issues: A guide for teachers

This guide explores the value of taking a global citizenship approach to teaching about controversial issues to all age groups. It includes guidance, classroom strategies and practical teaching activities.

<https://hwb.gov.wales/repository/resource/dda70ba6-e800-4a61-a066-5ab2608c12cf>