

Course Title	Description	Delivery	Dates to be delivered		
			Autumn Term	Spring Term	Summer Term
Literacy Launch Pad	Four dates plus central training day This course will consist of a combination of centrally held sessions and school-based mentoring and appraisal over a period of approximately 4-5 months. Successful candidates will receive a certificate of achievement, recognised by the LA. Aims of the course: To equip attendees to provide effective literacy intervention for pupils at SA and SA+ stages of the SEN Code of Practice To provide the knowledge and understanding of how to administer and interpret diagnostic literacy assessments To enable attendees to plan appropriate learning targets and goals, based upon outcomes of diagnostic assessments To learn how to plan and structure effective tailor-made group and 1:1 literacy intervention sessions To experience a hands-on approach to discovering a wide range of multi-sensory strategies and resources for learning. Attendees will be expected to work with a group of pupils for the course period Attendees are required to attend all four dates and central training. Attendees will be expected to carry out assessments and target setting for pupils between day 1, day 2 and day 3 Support visits & resources can be provided in Welsh for Welsh medium schools	Face to Face		14/01/2025 am 21/01/2025 am 04/02/2025 am WM session TBC	
Literacy Module	An overview of Literacy assessments and strategies including those used in Literacy Launch Pad to support pupils with literacy difficulties	MS teams	25/10/2024		09/05/2025
Complex LD in mainstream classroom	This half day course will aim to raise awareness of the needs of pupils with complex learning difficulties in the mainstream classroom. It will provide: <ul style="list-style-type: none"> • An understanding of complex learning difficulties and appropriate support strategies and resources for mainstream classes • An understanding of the related social and emotional issues 	Face to face	08/11/2024	07/04/2025	09/06/2025

POPAT – Welsh medium	Part one: A structured, developmental, sequential teaching programme that supports the acquisition of literacy by enabling pupils to identify and manipulate sounds within words, before the introduction of letters. When used with a whole class from Nursery/Reception onwards it can identify learners who are at risk of experiencing literacy difficulties and provides strategies to minimise that risk. It can be used diagnostically as an intervention programme for older pupils (FP+KS2) who are already experiencing literacy difficulties and can be a useful tool in identifying appropriate targets. Part two: A structured approach to addressing high frequency words and spelling conventions	Face to face		Day 1 10/03/25 Day 2 29/04/25	
POPAT – English medium		Face to face	Day 1 21/10/2024 Day 2 22/11/2024		Day 1 12/05/2025 Day 2 23/06/2025
Foundation POPAT	Foundation POPAT supports children to understand and use symbols so that they will be ready for the Standard POPAT, or any other early literacy programme. Foundation POPAT will help develop integrated attention.	Face to face	English Medium 23/09/2024	Welsh Medium 28/01/2025	English Medium 02/05/2025
Dyslexia friendly strategies in mainstream classroom	Attendees will have an introduction to a range of strategies and activities that can be used to support pupils with dyslexia/literacy difficulties in the mainstream classroom.	MS TEAMS	24/09/2024		13/06/2025
Active Literacy Kit	A step-by-step introduction to using the Active Literacy Kit, which provides a series of timed exercises that build the foundation skills necessary for automatic, fluent and accurate reading and spelling. Based on the outcomes of a diagnostic placement test children work through carefully structured activities covering alphabet knowledge, letter names and sounds, rhyme and alliteration and basic reading and spelling. For age groups 5+ (KS2, KS3, KS4)	Face to Face	15/10/2024		11/04/2025
DEST-2 / Hands on Literacy	Hands on Literacy is a screening and intervention tool which provides early identification of children in foundation phase who are at risk of having weaknesses in their literacy development and provides effective intervention for those learners. Refresher learning on how to use the DEST-2 to assess and plan intervention for children in reception who are at risk of literacy difficulties	MS Teams		18/02/2025	
Writing strategies	This training course aims to give delegates an overview of the range of difficulties pupils may have with writing. We will discuss what strategies we can use to support pupils with writing difficulties as part of universal provision and additional learning provision	Face to Face	26/11/2024		23/05/2025

Dyscalculia - Strategies to support pupils with maths difficulties	This training course aims to give delegates an overview on what is dyscalculia and how we identify it. We will discuss what we can do to support pupils with dyscalculia and maths difficulties. We will give an introduction to the support strategies and interventions that can be implemented within a classroom setting as part of universal provision and additional learning provision	Face to Face	11/10/2024	04/02/2025	
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