

Cognition & Learning

Course Title	Description	Delivery	Target Audience	Dates to be delivered		
				Autumn Term	Spring Term	Summer Term
Literacy Launch Pad	<p>Four dates plus central training day This course will consist of a combination of centrally held sessions and school based mentoring and appraisal over a period of approximately 4-5 months. Successful candidates will receive a certificate of achievement, recognised by the LA. Aims of the course: To equip attendees to provide effective literacy intervention for pupils at SA and SA+ stages of the SEN Code of Practice To provide the knowledge and understanding of how to administer and interpret diagnostic literacy assessments To enable attendees to plan appropriate learning targets and goals, based upon outcomes of diagnostic assessments To learn how to plan and structure effective tailor-made group and 1:1 literacy intervention sessions To experience a hands-on approach to discovering a wide range of multi-sensory strategies and resources for learning. Attendees will be expected to work with a group of pupils for the course period Attendees are required to attend all four dates and central training. Attendees will be expected to carry out assessments and target setting for pupils between day 1, day 2 and day 3 Support visits & resources can be provided in Welsh for Welsh medium schools</p>	Face to Face	LSAs	26/09/2023 am 03/10/2023 am 24/10/2023 full day Welsh session 23/04/2024	30/01/2024 am 06/02/2024 am 27/02/2024 full day Welsh session 23/04/2024	

Literacy Module	An overview of Literacy assessments and strategies including those used in Literacy Launch Pad to support pupils with literacy difficulties	MS Teams	ALNCO/Class teachers	26/10/2023		11/04/2024
Complex LD in mainstream classroom	This half day course will aim to raise awareness of the needs of pupils with complex learning difficulties in the mainstream classroom. It will provide: <ul style="list-style-type: none"> • An understanding of complex learning difficulties and appropriate support strategies and resources for mainstream classes • An understanding of the related social and emotional issues 	Face to Face	ALNCO/Class teachers/ LSA	09/11/2023 English medium	08/02/2024 Welsh medium	18/04/2024 English medium
POPAT – Welsh medium	Part one: A structured, developmental, sequential teaching programme that supports the acquisition of literacy by enabling pupils to identify and manipulate sounds within words, before the introduction of letters. When used with a whole class from Nursery/Reception onwards it can identify learners who are at risk of experiencing literacy difficulties and provides strategies to minimise that risk. It can be used diagnostically as an intervention programme for older pupils (FP+KS2) who are already experiencing literacy difficulties and can be a useful tool in identifying appropriate targets. Part two: A structured approach to addressing high frequency words and spelling conventions.	Face to Face	LSAs	23/10/2023 Day 1 & 11/12/2023 Day 2	11/03/2024 Day 1 & 29/04/2024 Day 2	
POPAT – English medium		Face to Face	LSAs	09/10/2023 Day 1 & 27/11/2023 Day 2		13/05/2024 Day 1 & 24/06/2024 Day 2
Foundation POPAT	It will ensure that children can understand and use symbols so that they will be ready for the Standard POPAT, or any other early literacy programme. Foundation POPAT will help develop integrated attention control.	Face to face	LSAs	Welsh medium 04/12/2023 am	English medium 29/01/2024	English medium 15/04/2024
Dyslexia friendly strategies in mainstream classroom	Attendees will have an introduction to a range of strategies and activities that can be used to support pupils with dyslexia/literacy difficulties in the mainstream classroom.	MS Teams	Teachers/ ALNCo's LSA's	23/11/2023		13/06/2024

Active Literacy Kit	A step-by-step introduction to using the Active Literacy Kit, which provides a series of timed exercises that build the foundation skills necessary for automatic, fluent and accurate reading and spelling. Based on the outcomes of a diagnostic placement test children work through carefully structured activities covering alphabet knowledge, letter names and sounds, rhyme and alliteration and basic reading and spelling. For age groups 5+ (KS2, KS3, KS4)	Face to Face	LSAs	16/11/2023		16/04/2024
DEST-2 / Hands on Literacy	Hands on Literacy is a screening and intervention tool which provides early identification of children in foundation phase who are at risk of having weaknesses in their literacy development and provides effective intervention for those learners. Refresher learning on how to use the DEST-2 to assess and plan intervention for children in reception who are at risk of literacy difficulties.	MS Teams	LSAs		23/02/2024	
Writing strategies	This training course aims to give delegates an overview of the range of difficulties pupils may have with writing. We will discuss what strategies we can use to support pupils with writing difficulties as part of universal provision and additional learning provision.	Face to face	ALNCO's, Class teachers, LSA's			TBC
Dyscalculia-strategies to support pupils with maths difficulties	This training course aims to give delegates an overview on what is dyscalculia and how we identify it. We will discuss what we can do to support pupils with dyscalculia and maths difficulties. We will give an introduction to the support strategies and interventions that can be implemented within a classroom setting as part of universal provision and additional learning provision.	Face to face	ALNCO's, Class teachers, LSA's	19/10/2023	14/03/2024	20/06/2024