

RHONDDA CYNON TAF COUNTY BOROUGH COUNCIL
MUNICIPAL YEAR 2016-17

**CHILDREN AND YOUNG PEOPLE
SCRUTINY COMMITTEE**

27TH SEPTEMBER 2017

**REPORT OF:
DIRECTOR OF EDUCATION AND
LIFELONG LEARNING**

Agenda Item No. 3

**ANNUAL SCHOOL ATTENDANCE
PERFORMANCE REPORT FOR THE
ACADEMIC YEAR 2015-16**

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**SCHOOL ATTENDANCE PERFORMANCE IN RCT FOR THE
ACADEMIC YEAR 2015-16**

1. PURPOSE OF THE REPORT

The purpose of this report is to provide Members with an analysis of school attendance performance for the academic year 2015/16, together with local provisional data for academic year 2016/17 and a comparison of performance over the last three years (six years for attainment data comparison).

2. RECOMMENDATIONS

It is recommended that Members:

- 2.1 Scrutinise and comment on the information contained within this report.
- 2.2 Consider whether they wish to scrutinise in greater depth any matters contained in the report.

3. BACKGROUND TO THE REPORT

- 3.1 In 2011 the Education Scrutiny Committee approved a cross party Scrutiny Working Group to be established to review school attendance rates and arrangements in RCT in response to the findings of the ESYTN Inspection of Local Authority Education Services for Children and Young People in 2010 in which improving school attendance was identified as a priority for RCT. The aim of this review, led by the Working Group, was to increase awareness and understanding of issues in respect of school attendance / absenteeism and its impact on attainment, including trends and to explore good practice relevant to improving school attendance.
- 3.2 Based upon the findings of this review the Scrutiny Working Group made 28 recommendations to improve school attendance including the provision of detailed performance data to enable Members to track progress against this key priority for the Council.

- 3.3 More recently, Members have identified that the situation has moved on considerably and as such have requested a change to the format of the report presented to Scrutiny; to a report that focuses less on the provision of detailed individual performance data of schools and more on the impact improvements in attendance has had on pupil attainment.
- 3.4 Therefore, this report is the second Annual Attendance Performance Report for Members.

4. **AN ANALYSIS OF PRIMARY SCHOOL ATTENDANCE**

- 4.1 The table below shows the overall primary school attendance rates, including the pupils of primary school age in special education provision, in RCT over the last three years and how our performance has compared to the all Wales average. It also provides details of the attendance gap year on year by identifying the percentage difference between the attendance rates of FSM/non-FSM pupils in RCT.

Academic Year	2013/14	2014/15	2015/16	3 year Variance
% Attendance RCT	94.5%	94.7%	94.6%	+ 0.1%
All Wales Average	94.8%	94.9%	94.9%	+ 0.1%
FSM/ non FSM Gap RCT	2.4%	2.2%	2.6%	+ 0.2%
FSM/ non FSM Gap Wales	2.7%	2.6%	2.8%	+ 0.1%

Source: Stats Wales "First Release", Welsh Government (both RCT and All Wales figures include the attendance of pupils in Special Schools and SEN provision in mainstream schools)

- 4.2 The overall primary school attendance for 2015/16 is 94.6% compared to 94.5% in 2013/14, an increase of 0.1%. Over the past three years the rate of improvement in RCT has matched the all Wales rate by 0.1%. The gap between the attendance of FSM pupils and non FSM pupils has increased slightly by 0.2%, 0.1% more than the Welsh average.
- 4.3 At 94.6%, primary school attendance stands just below our ambitious 2016 Local Authority target of 95%. 44 schools achieved a higher level of attendance than the same period the previous year, testament to their relentless approach to the improvement agenda. This is a good performance by many of the Council's primary schools to continue to maintain their high level of attendance.
- 4.4 2015/16 attendance figures resulted in 51 schools (49%) being above their median for their free school meal group, with 16 being in quartile 1 and 35 in quartile 2, highlighting excellent outcomes in comparison to similar schools across Wales.
- 4.5 Provisional data for academic year 2016/17 is indicating a small improvement in primary school attendance to 94.7%. This will be confirmed at the beginning of October 2017 when the primary element of Special School attendance is also submitted (all primary attendance is included in the submission, not only mainstream attendance). This would result in an improvement rate of 0.2% over the past four years, with the local authority returning to the level of attendance it achieved in 2014/15 academic year.
- 4.6 Appendix A shows three year attendance performance (2013 – 2016) for each primary school, identifying the free school meal group to which each school belongs. This provides Members with a more equitable analysis of the best performers when compared to similar schools.

5. **AN ANALYSIS OF SECONDARY SCHOOL ATTENDANCE**

- 5.1 The table below shows the overall secondary school attendance rates, including the pupils of secondary school age in special education provision, in RCT over the last three years and how our performance has compared to the all Wales average. It also provides details of the attendance gap year on year by identifying the percentage difference between the attendance rates of FSM/non-FSM pupils in RCT.

Academic Year	2013/14	2014/15	2015/16	3 year Variance
% Attendance RCT	93.2%	93.6%	93.9%	+ 0.7%
All Wales Average	93.6%	93.8%	94.2%	+ 0.6%
FSM/ non FSM Gap RCT	5.1%	4.6%	4.5%	- 0.6%
FSM/ non FSM Gap Wales	5.2%	5.0%	4.8%	- 0.4%

- 5.2 The overall secondary school attendance for 2015/16 is 93.9% compared to 93.2% in 2013/14, an increase of 0.7%. Over the past three years the rate of improvement in RCT has exceeded the all Wales rate by 0.1%. The gap between the attendance of FSM pupils and non FSM pupils has reduced by 0.6%, 0.2% more than the Welsh average, indicating that the interventions put in place to tackle absenteeism are appropriately targeted and successful in making improvements despite the complex barriers to attendance faced by some pupils, usually linked to family circumstances.
- 5.3 At 93.9%, secondary school attendance stands just below our ambitious 2015 Local Authority target of 94.2%. 12 schools achieved a higher level of attendance than the same period the previous year, testament to their relentless approach to the improvement agenda. This is an excellent performance by the Council's secondary schools. The rate of improvement in RCT is in line with the Central South Consortium average (0.7%).
- 5.4 2015/16 attendance figures resulted in 8 schools (47%) being above their median for their free school meal group, with 3 being in quartile 1 and 5 in quartile 2, highlighting excellent outcomes for these schools in comparison to similar schools across Wales.
- 5.5 Academic year 2016/17 has been submitted to Welsh Government including the data for secondary school pupils in special schools. The outcome of this was a reduction in attendance from 2015/16 of 0.4% to 93.5%. Early indications are showing that the gap between the local authority's secondary attendance and the All Wales average has widened from 0.3% in 2015/16 to 0.6% in 2016/17 but this is yet to be confirmed. The gap between FSM and non-FSM learners' attendance has also widened within CRCT during the 2016/17 academic year, with a rate of 4.9%, that is 0.4% greater than the previous academic year.
- 5.6 Appendix B shows three year attendance (2013 – 2016) performance for each secondary school, identifying the free school meal group to which each school belongs. This provides Members with a more equitable analysis of the best performers when compared to similar schools.

5. **AN ANALYSIS OF PUPIL REFERRAL UNIT (PRU) ATTENDANCE**

- 5.1 The table below shows the overall pupil referral unit attendance rate in RCT over the last three years. As this data is not collected by the Welsh Government and there is no statutory requirement for PRUs to submit annual attendance data there is no national benchmarking data available against which to compare our performance with the performance of other local authorities or Central South Consortium.

Academic Year	2013/14	2014/15	2015/16	3 Year Variance
% Attendance RCT	80.5%	82.2%	82.6%	+ 2.1%

- 5.2 The overall PRU attendance for 2015/16 is 82.6% compared to 80.5% in 2012/13, an increase of 2.1%. This level of improvement is excellent performance by the PRUs especially in light of the fact that this group of pupils often face complex, multiple barriers to school attendance.
- 5.3 An analysis of the data, by individual pupil referral unit is set out in Appendix C.

6. **ATTENDANCE RATES OF VULNERABLE GROUPS IN RHONDDA CYNON TAF**

- 6.1 The attendance of children who are looked after (CLA) generally tends to be higher than those pupils who are not CLA, although it is noted that there has been a slight anomaly in this trend in secondary school aged pupils during the last academic year. The main reason for this general trend is that the barriers to regular school attendance tend not to exist when children are placed away from their families because routines are adhered to and support for learning is provided by carers.
- 6.2 The table below shows the attendance of primary school CLA pupils compared to non CLA pupils between 2013/14 and 2015/16. *(Please note that this data should be treated as an indication only as the cohort of matched CLA pupils for this comparison is small and identified through January PLASC, so may differ from current cohort of CLA pupils.)*

CLA status	2013/14	2014/15	2015/16	3 Year Variance
CLA pupils	95.9%	96.4%	95.9%	+ 0.0%
Non CLA pupils	94.5%	94.8%	94.6%	+ 0.1%

- 6.3 The table below shows the attendance of secondary school CLA pupils compared to non CLA pupils between 2013/14 and 2015/16. *(Please note that this data should be treated as an indication only as the cohort of matched CLA pupils for this comparison is small and identified through January PLASC, so may differ from current cohort of CLA pupils.)*

CLA status	2013/14	2014/15	2015/16	3 Year Variance
CLA pupils	94.4%	94.0%	93.7%	- 0.7%
Non CLA pupils	93.2%	93.7%	94.0%	+ 0.8%

- 6.4 The table below shows attendance of primary school pupils between 2013/14 and 2015/16 by Special Educational Need (SEN) status.

SEN Code	2013/14	2014/15	2015/16	3 year Variance
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N – None	94.9%	95.1%	95.1%	+0.2%
A – School Action	93.6%	94.0%	93.7%	+0.1%
P – School Action Plus	93.0%	93.4%	93.4%	+0.4%
S - Statement	90.5%	92.3%	92.6%	+2.1%

- 6.5 The table below shows attendance of secondary school pupils between 2013/14 and 2015/16 by Special Educational Need (SEN) status.

SEN Code	2013/14	2014/15	2015/16	3 year Variance
N – None	93.8%	94.3%	94.6%	+0.8%
A – School Action	91.8%	92.4%	92.7%	+0.9%
P – School Action Plus	89.9%	90.7%	90.3%	+0.4%
S - Statement	89.9%	91.2%	92.2%	+2.3%

- 6.6 It is pleasing to see improvements across all SEN codes in both primary and secondary, particularly for pupils with a statement, where improvements of 2.1% in primary and 2.3% in secondary have been made since 2013/14.
- 6.7 The table below shows the overall attendance rates of pupils in primary schools split by the main ethnicity cohorts for the past three years.

Ethnicity	2013/14	2014/15	2015/16	3 year Variance
White	94.5%	94.8%	94.6%	+0.1%
Asian/Asian British	94.2%	95.5%	95.4%	+0.8%
Black/Black British	95.2%	96.6%	96.1%	+0.9%
Chinese/Chinese British	96.6%	97.2%	97.1%	+0.5%
Mixed	95.2%	95.7%	95.5%	+0.3%
Other	94.7%	95.1%	94.7%	0.0%
Unknown	95.1%	93.8%	93.1%	-2.0%

- 6.8 For all cohorts other than those pupils categorized as 'other', the attendance rates have improved since 2013/14.
- 6.9 The table below illustrates the attendance rates of secondary aged pupils split by the main ethnicity cohorts for the past three years.

Ethnicity	2013/14	2014/15	2015/16	3 year Variance
White	93.2%	93.7%	93.9%	+0.7%
Asian/Asian British	94.0%	97.1%	97.3%	+3.3%
Black/Black British	95.3%	97.1%	98.4%	+3.1%
Chinese/Chinese British	95.3%	98.2%	96.9%	+1.6%
Mixed	95.1%	94.8%	95.5%	+0.4%
Other	93.7%	94.6%	97.1%	+3.4%
Unknown	91.8%	92.2%	92.4%	+0.6%

- 6.10 All secondary aged cohorts have shown a significant improvement in their attendance over the past three years from 2013/14 to 2015/16.

7. RHONDDA CYNON TAF ATTENDANCE AND WELLBEING SERVICE

7.1 Under section 437 of the Education Act 1996, the local authority has a statutory legal duty to ensure that every child of compulsory school age is getting the education required by law, either at home or at school. In RCT this statutory legal duty is devolved to the Attendance and Wellbeing Service who act as the Council's enforcement agency in ensuring that parents/carers and schools carry out their legal responsibilities as set out in the following legislation:

- Education Act 1996;
- Children Act 1989;
- Crime and Disorder Act 1998;
- Registration Regulations, 2010;
- Education and Inspections Act 2006;
- Children and Young Person's Act 1963;
- Children (Performance) Regulations 2015.

7.2 The RCT Attendance and Wellbeing Service undertake the following statutory duties on behalf of the Council:

7.2.1 **Prosecution for non school attendance** - Where there is sufficient evidence that parents are not fulfilling their legal duty to ensure regular school attendance (section 7 of the Education Act 1996), court proceedings may be instituted under Section 444 (1) of the Education Act 1996.

This remains a 'last resort' option and will only be considered if a parent does not engage with the process. During 2015/16, 158 parents were prosecuted for not securing their child(ren)'s regular school attendance.

7.2.2 **Formal Register Inspections** – Duty to ensure clear and efficient registration practices are in place in all schools (the Education (Pupil Registration) (Wales) Regulations 2010).

The service proactively inspects each school's register every term via a formal Registration Compliance Check process. These may result in action plans for schools to improve their practices, which are reviewed by the Attendance and Wellbeing Service's management team on a regular basis. If necessary, they will be fed into the School Improvement process.

7.2.3 **Education provision in place for vulnerable children** – Duty to ensure children the local authority are responsible for and Gypsy Travellers receive suitable education (section 437 of the Education Act 1996).

There are currently 22 Gypsy, Roma and Traveller children and young people that have declared their ethnicity status to the local authority residing in Rhondda Cynon Taf. This number of pupils has remained relatively consistent over recent years. Whilst the majority are engaging in mainstream education, four young people have opted to engage in a Traveller Education Programme delivered via the Education Other Than At School team.

7.2.4 **Children Missing Education** – Duty to establish the identities of children not receiving suitable education by identifying, investigating, locating and tracking children (section 436A of the Education and Inspections Act 2006).

7.2.5 **Issuing entertainment licences and work permits** - Risk assess employers to protect children from being exploited and harmed and ensure their health and safety (Children and Young Person's Act 1963; Children (Performance) Regulations 2015).

During 2015/16, the Attendance and Wellbeing Service issued 202 child performance licences and 3 work permits for child of statutory school age.

7.2.6 **Truancy** – Arrangement and co-ordination of formal truancy operations with Police and return them to school when truanting (section 16 Crime and Disorder Act, 1998).

During 2015/16, the service co-facilitated several truancy patrols across the Rhondda Cynon Taf area with the South Wales Police and the British Transport Police along the Valleys Lines. These have been particularly successful at raising awareness of the importance of school attendance around the Christmas period, when absence is known to rise.

7.3 The Attendance and Wellbeing Service provide support to schools, pupils and their families to address any difficulties that are affecting regular attendance at school. They work in partnership with a range of support services and agencies to provide an essential link between home and school to ensure that pupils benefit fully from the educational opportunities available to them. In 2015/16, the Attendance and Wellbeing Service staff undertook 1,977 home visits to provide support and assistance to families referred to the service.

7.4 During the academic year 2015/16 the Council's Attendance and Wellbeing Service has:

- 1153 referrals received (159 of these were rejected) of which 655 were pupil in receipt of free school meals (85 of these were rejected);
- 963 cases were closed, of which 661 were closed because of a positive outcome;
- Prosecuted 158 parents for non-attendance of their children, 41 parents of open entrenched cases and 117 of parents who chose not to discharge their liability by means of a fixed penalty notice;
- Undertaken 21 Daily Absence Response Team (DART) initiatives to support the first day response procedures in 9 secondary schools;
- Undertaken 26 Meet and Greet initiatives to support 9 primary schools to tackle lateness;
- Provided 182 'Super Attender Challenge' Assemblies in 105 primary schools and 1 in special schools.

7.5 To support the work of the Attendance and Wellbeing Service and prevent Key Stage 4 pupils being referred into the statutory service, the Council's Youth Engagement and Participation Service has also, during academic year 2015/16:

- Received 158 attendance referrals;

School Phase	FPN Reason	Warning Issued	Successful Warning Period (Closed)	FPN Issued (Including Following Warning)	FPN Withdrawn	Paid
Primary	Holidays in Term Time	n/a	n/a	534	55	376
	10+ Unauthorised Absences	5	1	4	0	4
	10+ Unauthorised Lates	0	0	0	0	0
	Truancy	0	0	0	0	0
	Parental Non-Engagement	0	0	0	0	0
	Sub Total		5	1	538	55
Secondary	Holidays in Term Time	n/a	n/a	439	32	361
	10+ Unauthorised Absences	62	14	43	18	30
	10+ Unauthorised Lates	5	0	5	2	3
	Truancy	0	0	0	0	0
	Parental Non-Engagement	0	0	0	0	0
	Sub Total		67	14	487	52
Special/PRU	Holidays in Term Time	n/a	n/a	1	0	1
	10+ Unauthorised Absences	0	0	0	0	0
	10+ Unauthorised Lates	0	0	0	0	0
	Truancy	0	0	0	0	0
	Parental Non-Engagement	0	0	0	0	0
	Sub Total		0	0	1	0
TOTAL		72	15	1026	107	775

- Accepted 135 attendance referrals, 23 rejected;
- Closed 118 cases (successful outcomes achieved – attendance improved);
- Referred 8 cases onto the Attendance and Wellbeing Service.

7.6 Rhondda Cynon Taf continues to implement the Fixed Penalty Notice (FPNs) scheme for non school attendance in line with the local authority's Code of Conduct. Whilst it is the responsibility of schools to decide to request an FPN, legislation places the administration of FPNs within the remit of the Attendance and Wellbeing Service. The table below shows the number of warnings issued and FPN's issued during the academic year 2015/16:

Please Note: The table represents the number issued between 1st September 2015 and 31st August 2016.

7.7 A total of 1026 FPNs have been issued during this period with the vast majority having been issued for holidays in term time (974). Schools are being encouraged to continue to consider the penalty notice tool for other unauthorised absences where a warning notice issued in the first instance, giving parents the opportunity to improve their child's attendance over a 15 school day period. During 2015/16, 72 of these warnings have been issued, 15 of which have had positive outcomes. 34 FPN's have been withdrawn by schools during this period as a result of receiving additional information from parents in relation to mitigating circumstances not disclosed at the time of issue.

7.8 The Attendance and Wellbeing Service provides a challenge and support function for schools, reviewing and analysing attendance code data to target specific schools that have the following features:

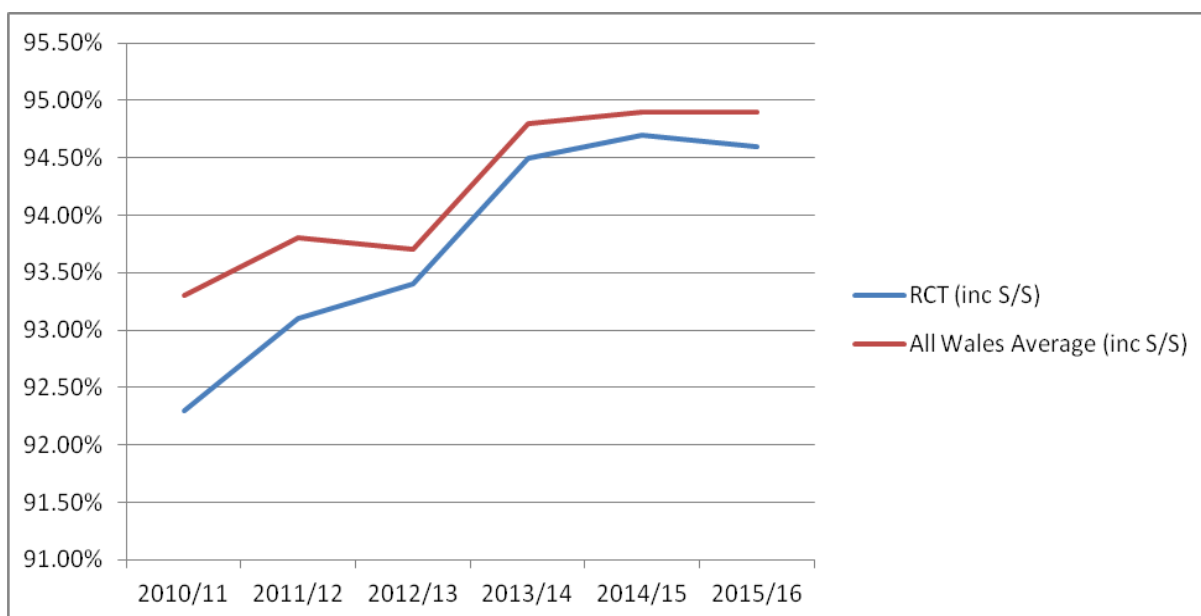
- those that have not achieved their target attendance levels for the past three years;
- those that are considerably below their attendance level of the same period the previously year;
- those that are below their group’s benchmarking median for in terms of free-school-meal eligibility;
- those that have more than 5% of absence due to illness;
- those where there are high levels of unauthorised absence; or
- those where the local authority has concerns around the use of attendance codes.

7.9 During 2015/16, Attendance and Wellbeing Service management staff undertook 43 Data Response Visits and/or joint visits with School Improvement Challenge Advisors in primary schools, 3 in secondary schools and 2 in a special school to provide challenge and support to schools where their performance data identified they were not performing at the expected level.

7.10 Analysing this data alongside headteachers and the Central South Consortium’s Challenge Advisors ensures attendance remains a priority for the school and is given a very high profile with pupils and parents.

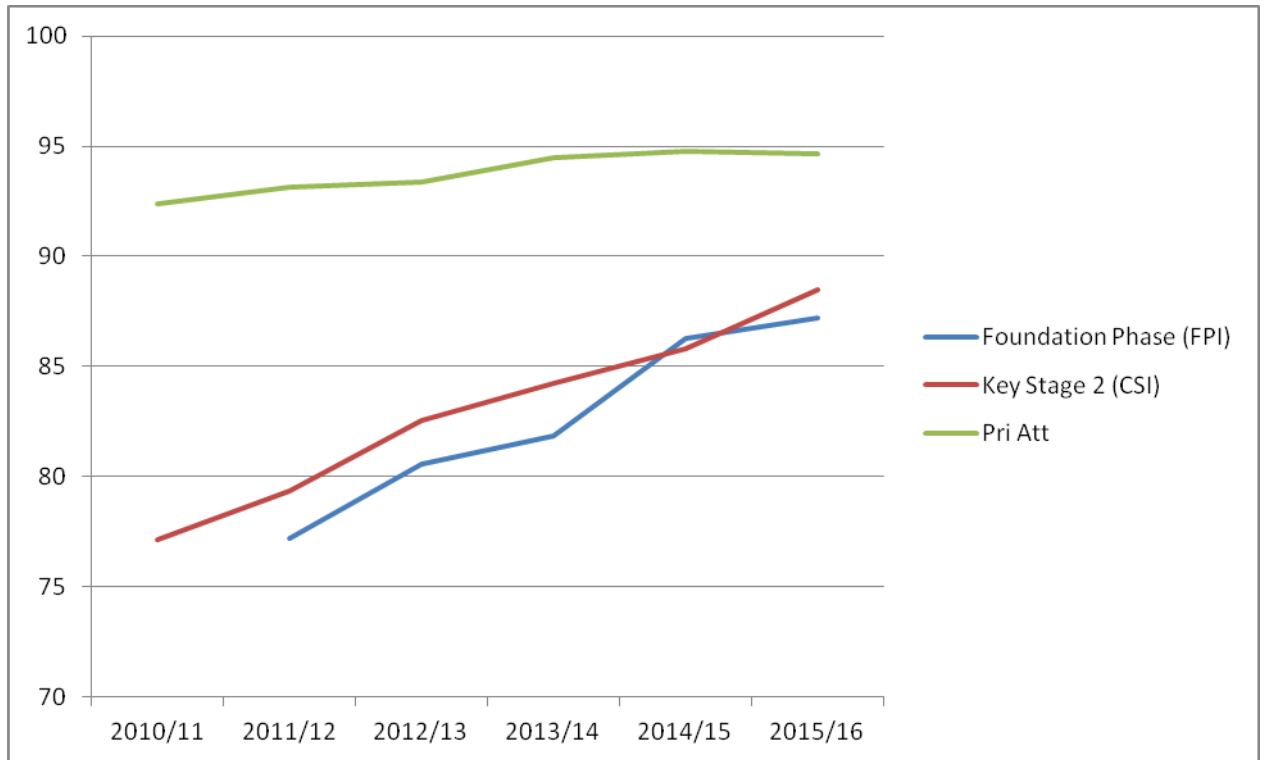
8. IMPACT OF IMPROVED ATTENDANCE LEVELS ON EDUCATIONAL ATTAINMENT

8.1 The table below shows the rate of improvement in primary school attendance levels in RCT between 2010/11 and 2015/16 compared to the All Wales average for the same period.



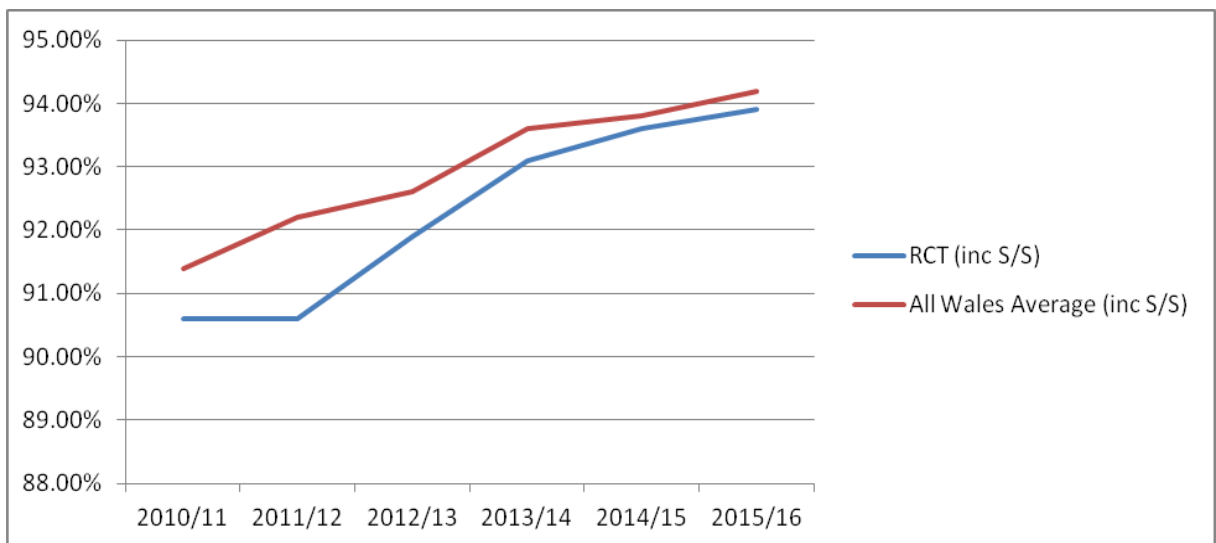
8.2 Whilst the percentage figure increase looks small, the improvement can have a significant impact on a pupil’s attainment outcome. This is illustrated in the data below that highlights the strong association between improvements in school attendance rates and attainment rates over the past six academic years.

8.3 The following table shows the rate of improvement in primary school attendance rates alongside the rate of improvement in the Foundation Phase Indicator and Key Stage 2 Core Subject Indicator.

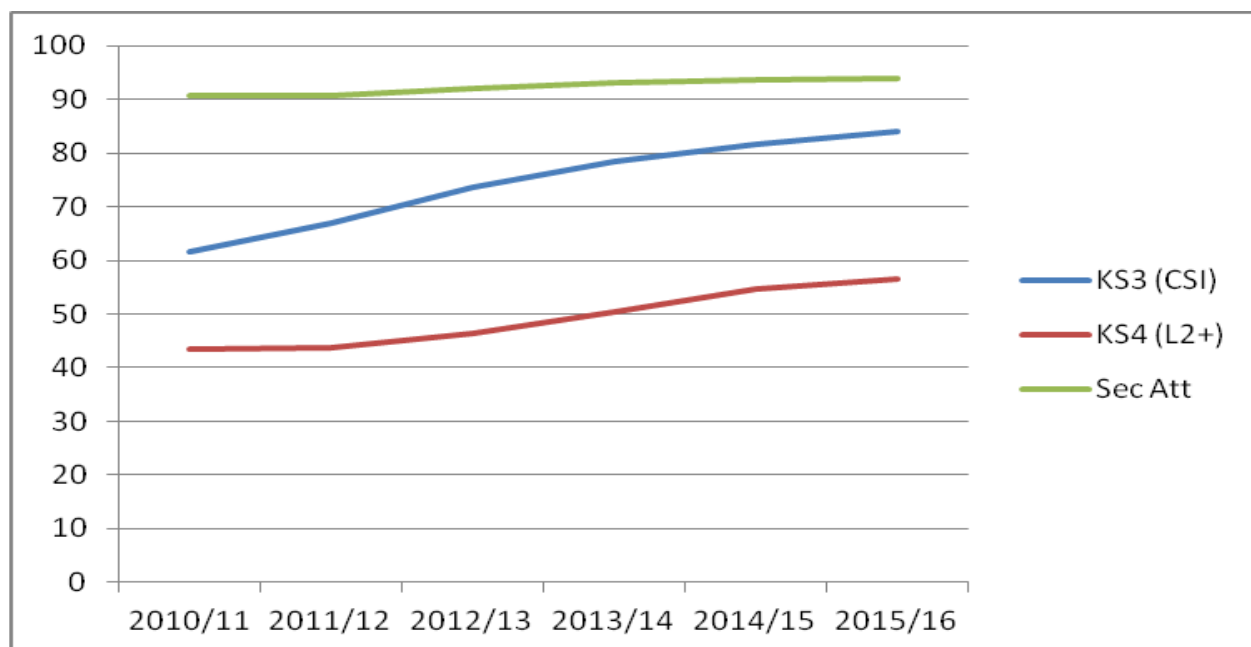


8.4 The Foundation Phase Indicator outcomes have improved by a rate of 10.0 points since their introduction in 2012, with 87.2% of pupils achieving their expected outcome. At Key Stage 2, the primary schools have also continued to make progress at a rate of 11.4 points resulting in 88.5% of pupils achieving the indicator threshold.

8.5 The table below shows the rate of improvement in secondary school attendance levels in RCT between 2010/11 and 2015/16 compared to the All Wales average for the same period.



- 8.6 Similarly to the primary data, the improvement in the attendance rates can be mapped against in the improvement in the Key Stage 3 and 4 outcome data with significant results.
- 8.7 The following table shows the rate of improvement in secondary school attendance rates alongside the rate of improvement in the Key Stage 3 Core Subject Indicator and Key Stage 4 Level 2+ threshold.



- 8.8 Over the period of six years, Key Stage 3 Core Subject Indicator outcomes have improved by 22.5 points (84.0%) and L2+ threshold outcomes have improved by 13.2 points (56.6%) whilst secondary school attendance has improved by 3.3%, demonstrating that good attendance is a key factor in raising attainment.
- 8.9 It is appreciated that there will be instances where a school's attainment outcome levels have declined despite a rise in their attendance rate in the same academic year, and in these situations, other internal and external factors must be considered such as the characteristics of the cohort and level of teaching and learning.
- 8.10 **The average pupil in RCT now leaves statutory education with almost a term's worth of educational advantage over those educated in 2011;** the benefit of which is evidenced in increased Level 2+ results in Key Stage 4.

9. CONCLUSION

- 9.1 Cabinet and the Education Scrutiny Committee have continued to make improving school attendance a priority for the local authority and its schools. This has enabled the levels of attendance across all phases to be maintained, and even improve, even after 6 years of continued improvements. If this focus on attendance is sustained it will continue to impact on educational standards in the future.
- 9.2 Excellent school attendance is key to raising education outcomes as demonstrated above. In addition, schools play a pivotal role in safeguarding children and young people ensuring their positive social and emotional wellbeing, which would not be possible without their engagement in education.

- 9.3 Even though school attendance rates are significantly better than in previous years it is important that the Council, governors and other public agencies continue to support the headteachers in striving to achieve improvements in attendance rates year on year in order to secure the best outcomes for pupils.

APPENDIX A

PRIMARY SCHOOL ATTENDANCE

School Name	2013/14		2014/15		2015/16		3 Year Variance %
	Overall %	Quarter	Overall %	Quarter	Overall %	Quarter	
Abercynon Primary	94.4	2	94.1	3	93.7	4	-0.7
Aberdare Park Primary	93.8	3	95.2	1	94.9	2	1.2
Aberdare Town C In W Primary	95.6	2	95.5	2	95.5	2	-0.1
Abernant County Primary	94.3	4	96.0	1	94.9	4	0.6
Alaw Primary School	95.2	2	95.1	2	95.7	2	0.5
Blaengwawr Primary	95.1	1	94.8	2	94.6	2	-0.5
Bodringallt Primary School.	91.5	4	94.2	2	94.6	1	3.1
Brynnau Primary	95.4	2	95.4	3	95.8	2	0.3
Caegarw Primary School	94.8	2	95.5	1	94.4	3	-0.4
Capcoch Primary School	92.4	4	94.6	1	94.0	2	1.6
Caradog Primary School	94.2	2	94.6	2	94.0	3	-0.2
Cefn Primary School	93.0	3	93.6	3	92.3	4	-0.7
Cilfynydd Primary	94.4	3	93.8	4	93.2	4	-1.2
Coedpenmaen County Primary	94.8	3	94.9	3	94.6	3	-0.2
Coedylan Primary School	95.9	1	95.2	3	95.4	3	-0.5
Craig Yr Hesg Primary School	94.4	2	94.8	2	93.2	3	-1.2
Cwmaman Infants	92.7	4	94.9	1	95.4	1	2.7
Cwmbach Church In Wales	94.0	2	94.1	2	94.3	2	0.2
Cwmbach Community Primary	94.3	2	94.4	3	94.9	2	0.6
Cwmclydach Community Primary School	92.7	4	92.1	4	94.2	2	1.5
Cwmdar County Primary School	94.7	4	94.5	4	94.8	4	0.1
Cwmlai Primary	95.2	3	95.5	2	95.6	2	0.4
Cymmer Infants School	93.9	2	92.8	4	92.5	4	-1.4
Cymmer Junior School	93.2	3	94.0	2	93.3	3	0.1
Darran Park Primary	94.3	2	95.2	2	94.1	4	-0.3

Darrenlas Primary School	94.0	3	94.9	2	94.6	3	0.5
Dolau Primary	95.0	3	95.5	2	95.1	3	0.1
Ferndale Infants School	93.0	4	94.5	2	93.9	3	0.9
Ffynnon Taf Primary School	95.0	2	95.0	3	94.7	4	-0.3
Gelli Primary School	93.4	3	94.1	3	93.2	4	-0.1
Glenboi Community Primary School	94.0	2	94.3	2	94.1	2	0.1
Glynhafod Junior School	94.2	2	95.4	1	94.0	2	-0.2
Gwauncelyn Primary School	95.2	3	94.9	3	94.6	4	-0.6
Gwaunmeisgyn Primary School	94.8	2	94.9	3	95.1	2	0.3
Hafod Primary School	94.1	3	94.7	2	94.4	2	0.2
Hawthorn Primary School	95.2	1	96.1	1	96.0	1	0.8
Hendreforgan Primary School	92.9	4	93.8	3	93.5	3	0.6
Heol Y Celyn Bilingual Primary	93.2	3	94.0	2	93.0	4	-0.2
Hirwaun Primary School	92.8	4	94.2	2	93.0	4	0.2
Llanharan Primary School	95.6	1	94.7	2	95.6	1	0.0
Llanhari Primary	93.5	3	93.6	4	94.2	3	0.8
Llanilltud Faerdref Primary	95.2	2	94.9	2	94.3	3	-1.0
Llantrisant Primary School	95.1	2	95.4	1	95.5	2	0.4
Llwydcoed Primary School	94.9	3	95.3	3	94.7	4	-0.2
Llwyn-Crwn Primary School	93.4	3	94.9	1	94.6	2	1.2
Llwynypia Primary School	93.9	3	94.0	4	94.6	2	0.7
Lwyncelyn Infants	95.7	1	95.7	1	94.7	2	-1.0
Maerdy Primary School	94.4	1	94.9	1	94.1	2	-0.3
Maesybryn Primary School	95.6	2	95.7	2	95.8	2	0.2
Maes-Y-Coed Primary School	95.5	1	95.5	1	96.0	1	0.5
Miskin Primary	93.6	2	93.8	3	94.7	2	1.2
Oaklands Primary School	94.1	3	93.7	4	93.6	4	-0.6
Our Lady'S R.C.	93.6	4	94.4	3	94.7	2	1.2
Parc Primary School	95.0	1	95.5	1	96.0	1	1.1
Parclewis Primary School	92.6	4	93.6	4	93.9	3	1.2
Penderyn Primary	94.5	2	94.2	4	94.6	3	0.1

Pengeulan Primary	93.8	2	93.4	3	94.8	1	1.0
Penpych Community Primary Scho	94.5	1	94.2	2	94.1	2	-0.4
Penrhiwceibr Primary	92.7	4	94.1	2	94.3	3	1.6
Penrhys Community Primary	93.0	3	94.2	2	92.8	4	-0.3
Penygawsi Primary School	96.9	1	96.4	2	96.6	1	-0.3
Penygraig Infants School	94.5	1	94.3	2	93.1	4	-1.4
Penygraig Junior School	94.0	2	95.0	1	94.8	1	0.8
Penyreglyn Primary	93.2	3	92.7	4	93.3	3	0.1
Penywaun Community School	92.3	4	93.7	3	92.9	4	0.6
Perthcelyn Community Primary School	94.5	1	94.4	2	93.3	3	-1.2
Pontrhondda Primary School	93.4	3	92.7	4	92.6	4	-0.8
Pontyclun Primary	95.7	2	95.5	2	96.2	2	0.5
Pontygwaith Primary School	93.2	3	94.0	3	92.3	4	-0.9
Porth Infants	95.7	1	96.7	1	95.3	1	-0.5
Porth Junior School	94.4	2	94.5	2	93.6	4	-0.8
Rhigos Primary School	94.5	3	93.9	4	95.6	1	1.1
S.S.Gabriel And Raphael Prim	95.6	1	96.0	1	95.3	2	-0.3
St Michaels Primary	95.7	2	96.0	1	95.6	2	-0.1
St. Margaret'S Catholic Primary School	94.0	3	93.8	4	94.8	2	0.7
Ton Pentre Infants	93.7	3	94.9	2	95.2	1	1.5
Ton Pentre Junior School	95.0	1	95.8	1	95.3	1	0.4
Tonypandy Primary School	94.1	3	94.3	3	94.7	2	0.6
Tonyrefail Primary	93.1	3	93.4	3	93.9	3	0.8
Tonysguboriau Primary School	95.0	2	95.4	1	94.8	4	-0.1
Trallwng Infants School	95.1	2	95.4	1	94.5	3	-0.5
Trealaw County Primary School	92.1	4	93.2	4	93.2	3	1.2
Tref-Y-Rhyg Primary School	94.3	1	94.2	2	92.8	4	-1.5
Trehopcyn Primary	95.0	1	94.9	2	95.3	1	0.3
Treorchy Primary	95.8	1	94.9	3	95.1	2	-0.8
Trerobart Primary School	93.5	4	94.3	3	94.0	3	0.6
Tylorstown Primary School	94.4	1	94.8	1	95.3	1	0.8

Williamstown Primary	95.2	1	94.8	2	94.5	2	-0.7
Y. G. G. G. Llantrisant	95.9	3	95.8	3	96.0	2	0.2
Y.G.G. Castellau	96.1	2	95.9	3	96.5	2	0.4
Y.G.G. Llyn-Y-Forwyn	94.4	2	93.9	3	94.7	3	0.3
Y.G.G.Aberdar	94.4	4	94.8	4	95.4	3	1.0
Y.G.G.Pontsionnorton School	94.8	2	95.2	2	94.3	4	-0.5
Ygg Bronllwyn School	95.0	2	94.8	3	95.2	2	0.2
Ygg Garth Olwg	96.0	3	96.3	2	96.2	2	0.3
Ynysboeth Community Primary	92.5	4	94.5	2	92.4	4	-0.1
Ynyshir Community Primary	94.2	2	95.1	2	93.6	4	-0.5
Ysgol Gymraeg Abercynon	93.6	4	93.9	4	94.0	4	0.4
Ysgol Gymraeg Bodringallt	94.6	3	93.8	4	93.4	4	-1.1
Ysgol Gymraeg Evan James	94.8	3	95.3	3	95.0	3	0.2
Ysgol Gymraeg Llwynceilyn	95.5	2	95.7	2	95.2	3	-0.3
Ysgol Gymraeg Tonyrefail	94.3	4	94.7	4	95.5	2	1.1
Ysgol Gynradd Gymraeg Ynyswen	95.0	2	94.8	3	94.6	3	-0.4
Ysgol Llanhari	97.1	1	96.5	1	96.7	1	-0.4
Ysgol Yr Eos	93.0	4	93.5	3	92.6	4	-0.4

Academic Year	2013/14	2014/15	2015/16	3 Year Variance
% Attendance RCT	94.5%	94.7%	94.6%	+0.1%
% Attendance CS Consortium	94.7%	95.0%	94.9%	+0.2%
% Attendance All Wales	94.8%	94.9%	94.9%	+0.1%

APPENDIX B

SECONDARY SCHOOL ATTENDANCE

School Name	2013/14		2014/15		2015/16		3 Year Variance %
	Overall %	Quarter	Overall %	Quarter	Overall %	Quarter	
Bryncelynnog Comprehensive School	93.3	4	93.5	3	94.5	2	1.2
The Pontypridd High School	92.8	3	93.2	2	93.6	2	0.8
Hawthorn High School	92.5	3	93.0	3	92.3	4	-0.2
Mountain Ash Comprehensive School	91.9	2	92.9	1	93.0	1	1.1
Ysgol Gyfun Garth Olwg	94.1	3	94.5	2	94.4	3	0.3
Tonyrefail School	91.9	4	93.3	2	94.1	1	2.3
Treorchy Comprehensive School	94.0	1	94.4	1	94.2	1	0.2
Ferndale Community School	91.3	3	92.6	2	92.9	2	1.6
Porth County Community	92.6	3	93.2	2	93.6	3	0.9
Tonypandy Community College	92.9	2	93.2	2	93.6	3	0.7
Y Pant Comprehensive	94.1	3	94.2	3	94.7	2	0.6
Ysgol Gyfun Cymer Rhondda	93.4	3	93.6	3	93.9	3	0.5
Ysgol Gyfun Rhydywaun	93.4	4	94.7	2	94.8	2	1.5
Aberdare Community School	92.6	1	93.0	1	93.2	3	0.7
Cardinal Newman R.C.	94.8	1	95.1	1	94.7	3	-0.2
St.John Baptist High School	94.0	3	94.2	3	94.6	3	0.6
Ysgol Llanhari	94.7	1	95.2	1	95.0	3	0.3

Academic Year	2013/14	2014/15	2015/16	Improvement
% Attendance RCT	93.2%	93.6%	93.9%	+0.7%
% Attendance CS Consortium	93.6%	93.9%	94.3%	+0.7%
% Attendance All Wales	93.6%	93.8%	94.2%	+0.6%

APPENDIX C

PUPIL REFERRAL UNIT AND EOTAS ATTENDANCE

Pupil Referral Unit	Overall 2013/14 %	Overall 2014/15 %	Overall 2015/16 %	3 year Variance %
New Start Skills Centre	74.2	n/a	n/a	
Tai Education Centre	92.3	94.1	93.0	+0.7
Ty Gwyn Education Centre	81.3	77.3	71.5	-9.8

Academic Year	2013/14 %	2014/15 %	2015/16 %	3 year Variance %
% Attendance RCT	80.5	82.2%	79.0	-1.5