

Gwasanaeth Datblygu Gweithlu Gofal Cymdeithasol Cwm Taf **Rhaglen Hyfforddi 2024/25**

Mae'r ddogfen hon yn cynnwys yr hyfforddiant craidd a fydd yn digwydd yn ystod 2024/25. Law yn llaw â'r hyfforddiant craidd a lle mae'n bosibl, bydd hefyd hyfforddiant penodol i garfannau Gwasanaethau i Blant ac achlysuron ychwanegol i Fwrdd Diogelu Plant Cwm Taf a Gwasanaethau i Blant, er mwyn bodloni anghenion newydd:

Cais i fynd ar gyrsiau hyfforddi allanol

Bydd raid llenwi ffurflen gais allanol a ffurflen gais darparwyr y cwrs. Rhaid i'ch rheolwr llinell awdurdodi'r ffurflenni a dylech chi eu hanfon at y swyddog hyfforddi perthnasol. Byddwn yn penderfynu a oes modd cynnig yr hyfforddiant yn fewnol ai peidio, yna bydd y sawl sy'n gwneud cais yn cael gwybod. Bydd y cwrs yn cael ei drefnu drwy Rock Grounds. Noder: Fydd treuliau teithio a llety ddim yn cael eu cynnwys yn y cyllid hyfforddi.

Noder, gall llefydd ar y cyrsiau hyfforddi fod yn ddrud iawn. Felly, os nad ydych yn gallu mynd ar gwrs, rydyn ni'n gofyn i chi roi gwybod i'r adran hyfforddi cyn gynted ag y bo modd. Bydd rheolwyr llinell yn cael gwybod os nad ydych yn mynd ar gwrs.

Dydy'ch lle chi ar gwrs ddim yn ddilys nes byddwch chi'n cael ebost sy'n cadarnhau'ch lle.

Bydd dolenni ar gyfer cyrsiau ar-lein yn cael eu dosbarthu tua wythnos cyn y sesiwn.

Fydd dim nodyn calendr/dyddiadur yn cael ei anfon ar gyfer cyrsiau 'wyneb yn wyneb'.

Cwm Taf Social Care Workforce Development Service **Training Programme 2024/25**

This document contains the core training that will be taking place during 2024/25. Alongside the core training and where possible, there will be team specific training and additional events to meet emerging needs:

Application to Attend External Training Courses

An external application form and course provider's application form must be completed, authorised by the applicant's line manager and sent to the relevant training officer. A decision will be made, based on whether or not the training need can be met in house, and applicant informed accordingly. The course will be booked via Rock Grounds. NB. Travel and accommodation expenses will not be met by the training budget.

Please note that places on training courses can be very expensive, we therefore ask participants to inform the training department as soon as possible if they cannot attend. Line managers will be informed if participants fail to attend.

Please do not consider your place on a course as booked until you receive an email confirmation.

Links will be distributed for online courses approximately one week before the event.

Calendar/diary entries are not sent for 'face to face' courses.

Courses suitable to those working with children only will be highlighted in pink.

Registration forms to nicola.bugg@rctcbc.gov.uk

Courses suitable to those working only with adults only will be highlighted in Turquoise.

Registration forms to Neil.B.Lewis@rctcbc.gov.uk

Courses suitable for those working with both will be highlighted in Blue.

Registration forms to nicola.bugg@rctcbc.gov.uk

Having said that there are exceptions to every rule, for example you may benefit from some courses even though the primary focus may have an Adult or Children's Services perspective so please get in touch with any queries.

Y Rhaglen Gadarnhau ar gyfer Gweithwyr Cymdeithasol Newydd Gymhwysu (NQSW)

Dylai gweithwyr cymdeithasol sydd newydd gymhwysu gael cyfleoedd dysgu wedi'u teilwra gan eu cyflogwr i ddatblygu eu gwybodaeth a'u sgiliau. Dylai'r cyfleoedd dysgu hynny gynnwys hyfforddiant sy'n gysylltiedig â deilliannau dysgu'r Rhaglen Gadarnhau, yn ogystal â'r rhai sy'n mynd i'r afael â blaenoriaethau cyflogwyr a blaenoriaethau lleol a chenedlaethol, a chyflwyniad i wybodaeth ymarfer sy'n fwy arbenigol.

Yn eich blwyddyn gyntaf, a chyn y byddwch chi'n cofrestru ar y cwrs cadarnhau, bydd gofyn i chi ymgymryd â phedwar cwrs lefel 3 gorfodol - Diogelu Oedolion, Diogelu Plant, Cam-drin Domestig a Chamddefnyddio Sylweddau. Mae modd i chi gyrchu'r rhain trwy galendr hyfforddiant diogelu Cwm Taf a thrwy galendrau hyfforddiant eich maes gwasanaeth. Bydd modd i weithwyr Cyngor RhCT gael mynediad at y cyrsiau yma drwy RCT Source.

Cytunir ar y penderfyniad i symud ymlaen at y rhaglen gadarnhau yn yr adolygiad blynyddol ar ôl eich blwyddyn gyntaf o ymarfer.

Bydd staff Gwasanaeth Datblygu'r Gweithlu Cwm Taf yn annog staff i fynd i Brifysgol De Cymru neu Brifysgol Metropolitan Caerdydd i gymryd rhan mewn rhaglen a addysgir fydd yn para 3 diwrnod a hanner.

Rhaid i ymgeiswyr gyflwyno portffolio o dystiolaeth i fodloni'r deilliannau dysgu y cytunwyd arnyh nhw.

Bydd cwblhau'r rhaglen yn llwyddiannus yn cyfrannu at ailgofrestriad Gweithwyr Cymdeithasol â Gofal Cymdeithasol Cymru.

Ar y cam yma, ar ôl cwblhau'r broses gyfunol, bydd modd i chi barhau â'ch gyrfa a byddwch yn gymwys i wneud cais i symud ymlaen i rôl Gweithiwr Cymdeithasol Profiadol, ar yr amod bod gyda chi hefyd 3 blynedd o brofiad ôl-gymhwysu.

The Consolidation Programme for Newly Qualified Social Workers

Newly-qualified social workers should be provided with tailored learning opportunities by their employer to develop their knowledge and skills. Those learning opportunities should include training that is linked to the Consolidation Programme learning outcomes, as well as those that address employer, local and national priorities, and an introduction to more specialist practice knowledge.

In your first year, and prior to being enrolled onto the consolidation course, you will be required to undertake four mandatory level 3 courses- Adult safeguarding, Children's Safeguarding, Domestic Abuse and Substance Misuse. These can be accessed via the Cwm Taf safeguarding training calendar and via your service area training calendars and on RCT source for RCT employees.

Progression onto the consolidation programme is agreed at the annual review of your first year in practice.

Staff from the Cwm Taf Workforce Development Service will enable staff to attend either the University of South Wales or Cardiff Metropolitan University for a taught 3 ½ day programme.

Candidates must submit a portfolio of evidence to meet agreed learning outcomes.

Successful completion will form part of the social workers re registration with Social Care Wales.

At this stage, having achieved consolidation you will be in a position to continue your career and be eligible to apply for progression to an Experienced Social Worker role, provided you also have 3 years post qualifying experience.

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p style="text-align: center;">Gweithio gyda rhieni sydd ag anabledd dysgu</p> <p>Hyrwyddo darpariaeth fwy cyson o wasanaethau cymorth wedi'u teilwra'n dda i ddiwallu anghenion rhieni sydd ag anabledd/anhawster dysgu.</p> <p style="text-align: center;">Wedi'i hwyluso gan Tony Waters</p>	<ul style="list-style-type: none"> • Cyflwyniad a chefnidir i'r pwnc • Disgwyliadau rhieni sydd ag anabledd dysgu • Sgiliau, gwybodaeth, nodweddion gweithwyr sy'n rhoi cymorth i oedolion sydd ag anabledd dysgu • Meini prawf diagnostig • 'Model y Chwe T' - Amser, Ymddiriedaeth, Dycnwch, Gonestrwydd, Tryloywder, Ymateb wedi'i Deilwra • Gweithio gyda rhieni sydd ag anabledd dysgu ffiniol (e.e. dyslecsia, dyspracsia, dyscalcwlia, dysgraffia, ADCG) • Gweithio gyda rhieni sydd ag anabledd dysgu a phroblemau iechyd meddwl ychwanegol (e.e. iselder, gorbryder, anhwylder straen wedi trawma, anhwylderau bwyta, seicosis, anhwylder personoliaeth) • Gweithio gyda rhieni sydd ag anhwylder ymlyniad • Ffyrdd ymarferol o weithio gyda'r rhieni a theluoedd yma 	<p style="text-align: center;">Glyncornel, Llwynypia, Tonypandy CF40 2JF</p> <p style="text-align: center;">03.09.24 9.30am – 4pm</p>
<p style="text-align: center;">Working with parents with a Learning Disability</p> <p>To promote more consistent provision of well-tailored support services to meet the needs of parents with learning disability/difficulty.</p> <p style="text-align: center;">Facilitated by Tony Waters</p>	<ul style="list-style-type: none"> • Introduction & background to the topic • Expectations of parents with a learning disability • Skills, knowledge, characteristics of workers supporting adults with learning disability • Diagnostic criteria • Six T's model - Time, Trust, Tenacity, Truthfulness, Transparency, Tailored response • Working with parents with borderline learn disability (e.g. dyslexia, dyspraxia, dyscalculia, dysgraphia, ADHD.) • Working with parents with a learning disability and additional mental health problems (e.g. depression, anxiety, PTSD, eating disorders, psychoses, personality disorders) • Working with parents with attachment disorders • Practical application on working with these parents and families 	

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p style="text-align: center;">Ymwybyddiaeth o ADHD</p> <p style="text-align: center;">Wedi'i hwyluso gan Mark Anthony</p>	<ul style="list-style-type: none"> • Deall llwybrau achosiaeth posibl • Y Ffactorau Biologol, seicolegol a chymdeithasegol • Deall y symptomau a'r effaith ar yr unigolyn • Trin a thrafod opsiynau o ran triniaeth • Ystyried hefyd anhwylderau neu gyflyrrau eraill a allai amlygu eu hunain mewn ffordd debyg i ADHD. 	<p style="text-align: center;">Microsoft Teams</p> <p style="text-align: center;">12.06.24 9.30am – 4.30pm</p> <p style="text-align: center;">or</p> <p style="text-align: center;">14.11.24 9.30am – 4.30pm</p>
<p style="text-align: center;">ADHD Awareness</p> <p style="text-align: center;">Facilitated by Mark Anthony</p>	<ul style="list-style-type: none"> • Understand potential routes of causation • The Biological, psychological, and sociological factors • Understand the symptoms and the impact on the individual • Explore treatment options • Also consider other presentations which may manifest in a similar way to ADHD. 	

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p style="text-align: center;">Chwilfrydedd Proffesiynol Meddwl yn Ehangach</p> <p>Mae meithrin chwilfrydedd a her broffesiynol yn agwedd sylfaenol ar weithio gyda'n gilydd i gadw plant a phobl ifainc yn ddiogel.</p> <p>Bydd y cwrs yma'n bodloni rhai o feini prawf y safonau diogelu cenedlaethol yn ymwneud â hyfforddi, dysgu a datblygu ar gyfer ymarferwyr Grŵp C a Grŵp D.</p> <p style="text-align: center;">Wedi'i hwyluso gan Martin Vaughan</p>	<p>Mae'r cwrs yma'n canolbwyntio ar bwysigrwydd ansicrwydd parchus; helpu ymarferwyr i sylwi ar yr arwyddion pan y gallai rhiant neu warcheidwad fod yn esgus cydymffurfio; ac yn darparu cyngor ymarferol ar sut i fynd i'r afael â sgysiau anodd gyda theuluoedd a gweithwyr proffesiynol eraill.</p> <p>Rhaid i ymarferwyr sydd wedi'u hyfforddi'n addas gynllunio a chynnal sgysiau gyda phlant yn ofalus. Rhaid i'r ymarferydd feddu ar y gallu i ddadansoddi'r wybodaeth a gafwyd o bob rhan o ymchwiliad/asesiad yn gywir er mwyn pennu deilliannau derbyniol a chywir sydd er budd penodol y plentyn.</p> <p>Mae'r cwrs yma'n adeiladu ar argymhellion yr Arglwydd Laming sy'n anelu at wella sgiliau'r ymarferydd er mwyn iddo allu cynnal ymchwiliadau effeithiol a phroffesiynol o ddechrau atgyfeiriad cam-drin plant.</p>	<p style="text-align: center;">Microsoft Teams</p> <p style="text-align: center;">08.05.24 9.30am – 4.30pm or 01.07.24 9.30am – 4.30pm</p> <p>Course Content</p> <ul style="list-style-type: none"> • Review of Lord Laming commenda tions as contained in the Climbie Report • Under stand Professional Curiosity • Information Sharing • Planning & Preparation – language and cultural issues • Questioning Structures • Engaging Children and Families • Respectfully challenging other Professionals • Review of Child Practice Reviews <p>Post Contact Processes Appropriate supervision and management</p>
<p style="text-align: center;">Professional Curiosity Thinking Outside of the Box</p> <p style="text-align: center;">Safeguarding Group C</p> <p>Nurturing professional curiosity and challenge are a fundamental aspect of working together to keep children, and young people safe.</p> <p>This course will meet some of the criteria of the National safeguarding training, learning and development standards for Group C and Group D practitioners</p> <p style="text-align: center;">Facilitated by Martin Vaughan</p>	<p>This course concentrates on the importance of respectful uncertainty; helping practitioners spot the signs of when a parent or carer may be using disguised compliance; and provides practical advise on how to address difficult conversations with families and other professionals. Conversations conducted with children must be carefully planned and executed by suitably trained practitioners. The practitioner must possess the ability to analyse accurately the information gained from all areas of an investigation/assessment in order to produce acceptable and accurate outcomes that are in the express interests of the child.</p> <p>Building on Lord Laming's recommendations this course aims to improve the skills of the practitioner in order that they are able to conduct effective and professional investigations from the start of a child abuse referral.</p>	

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p style="text-align: center;">Camfanteisio ar Blant Ecsbloetio Plant yn Rhywiol ac yn Droseddol</p> <p style="text-align: center;">Bydd y cwrs yma'n bodloni rhai o feini prawf y safonau diogelu cenedlaethol yn ymwneud â hyfforddi, dysgu a datblygu ar gyfer ymarferwyr Grŵp C a Grŵp D.</p> <p style="text-align: center;">Wedi'i hwyluso gan Martin Vaughan</p>	<p>Mae mynd i'r afael â chamfanteisio ar blant yn gymhleth. Mae'r mathau gwahanol o ecsbloetio yn debyg iawn, ac mae modd i elfennau o ecsbloetio'n rhywiol ac ecsbloetio'n droseddol ar blant orgyffwrdd. Mae modd i ddiodefwrwr camfanteisio fod yn destun i'r ddau fath o ecsbloetio ar yr un pryd. Mae'n hanfodol bod ymarferwyr rheng flaen yn cydnabod tactegau addas a gweithio gydag eraill i ddefnyddio'r tactegau hynny i rwystro sawl math o ecsbloetio wrth iddyn nhw ddigwydd.</p> <p>Mae modd i bobl sy'n camfanteisio rhywiol ar blant (CSE) a chamfanteisio'n droseddol ar blant (CCE) rannu patrymau ymddygiad sy'n cynnwys gorfodaeth, trais, bygwth ac anghydbwysedd pŵer sy'n gynhenid ynddyn nhw ynghyd â llawer o droseddau eraill.</p> <p>Does dim modd i unrhyw un ddatrys camfanteisio ar blant ar ei ben ei hun. Mae rhannu gwybodaeth yn effeithiol yn hanfodol i ddiogelu plant a rhwystro troseddwr.</p>	<p style="text-align: center;">Microsoft Teams</p> <p style="text-align: center;">06.06.24 9.30am – 4.30pm</p> <p>This course incorporates legislation, guidance and practical experience of dealing with this complex area of child safeguarding.</p> <ul style="list-style-type: none"> • What is CSE – definition and offences • Who are CSE perpetrators • Understanding the current procedures to ID CSE victims and how to respond • Information sharing protocols • Understanding gang culture • What is CCE • Who are CCE perpetrators • Understanding of 'County Lines' and how to respond • Reporting both CSE and CCE
<p style="text-align: center;">Child Exploitation Child Sexual and Child Criminal Exploitation</p> <p style="text-align: center;">Safeguarding Group C</p> <p style="text-align: center;">This course will meet some of the criteria of the National safeguarding training, learning and development standards for Group C and Group D practitioners.</p> <p style="text-align: center;">Facilitated by Martin Vaughan</p>	<p>Tackling child exploitation is a complex task. There are similarities between different forms of exploitation and the criminal and sexual exploitation of children may overlap. Victims of exploitation may, at any one time, be subject to both. It is vital that frontline practitioners recognise, and by working together, deploy tactics to disrupt multiple types of exploitation when they occur.</p> <p>Perpetrators of child sexual exploitation (CSE) and child criminal exploitation (CCE) can share patterns of behaviour in respect of coercion, violence, intimidation and the power imbalance inherent in them and many other offences.</p> <p>Child exploitation cannot be solved in isolation. Effective information sharing is essential to the protection of children and stopping offenders.</p>	

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p>Gweithio gyda 'Chydymffurfiaeth Gudd' (Disguised Compliance)</p> <p>Bydd y cwrs yma'n bodloni rhai o feini prawf y safonau diogelu cenedlaethol yn ymwneud â hyfforddi, dysgu a datblygu ar gyfer ymarferwyr Grŵp C a Grŵp D.</p> <p>Wedi'i hwyluso gan Ruth Pearson</p>	<p>Nodau</p> <ul style="list-style-type: none"> • Hwyluso trafodaethau a mynd i'r afael â phryderon ynglŷn â gweithio gyda theuluoedd sy'n cydymffurfio'n rhannol neu'n camarwain asiantaethau'n fwriadol • Ystyried y gwersi rydyn ni'n eu dysgu o arferion, gwaith ymchwil ac Adolygiadau Achos Difrifol/Ymarfer Plant ynghylch y goblygiadau o ran y gwaith i ddiogelu plant yn y teuluoedd yma • Deall yn well patrymau o ymddygiad sy'n nodi twyll a risg • Cynyddu'r gallu i asesu'r risg i blant sy'n byw mewn teuluoedd lle gallen nhw fod wedi'u cuddio o olwg gweithwyr proffesiynol • Datblygu sgiliau er mwyn nodi achosion o osgoi a chamliwio bwriadol, a'u herio 	<p>Facilitated via ZOOM</p> <p>18.07.24 9.30am – 3.30pm</p>
<p>Working with Disguised or Non-Effective Compliance</p> <p>(Level 3 Safeguarding)</p> <p>This course will meet some of the criteria of the National safeguarding training, learning and development standards for Group C and Group D practitioners</p> <p>Facilitated by Ruth Pearson</p>	<p>Aims</p> <ul style="list-style-type: none"> • To facilitate discussion and address concerns about working with families who are partially compliant or deliberately mislead agencies • To consider lessons from practice, research and Serious Case/Child Practice Reviews regarding the implications for work to safeguard children in these families • To gain further understanding of patterns of behaviour that indicate deception and risk • To increase ability to assess risk to children living in families where they may be hidden from professional view • To develop skills to identify and challenge deliberate avoidance and misrepresentation 	

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p data-bbox="210 336 645 371">Motivational Interviewing</p> <p data-bbox="286 483 566 518">Wedi'i hwyluso gan</p> <p data-bbox="322 555 530 590">Mark Anthony</p>	<ul data-bbox="786 268 1576 675" style="list-style-type: none"> • Deall y cysyniad o ysgogi • Meithrin dealltwriaeth well o Gyfweld Ysgogiadol fel dull cyfathrebu • Meithrin dealltwriaeth well o'r weledigaeth, egwyddor a sgiliau mewn perthynas â Chyfweld Ysgogiadol • Cydnabod cysylltiadau ag ymarfer ym maes iechyd a gofal cymdeithasol 	<p data-bbox="1664 576 2089 643">Hawthorn Leisure Centre CF37 5LN</p> <p data-bbox="1697 762 2056 794">10.10.24 9.30am – 4pm</p>
<p data-bbox="210 970 645 1005">Motivational Interviewing</p> <p data-bbox="224 1153 631 1189">Facilitated by Mark Anthony</p>	<ul data-bbox="786 903 1541 1265" style="list-style-type: none"> • To understand the concept of motivation. • To gain a better understanding of Motivational Interviewing (M I) as a communication style. • To gain a better understanding of the spirit, principles and skills used in M I. • To recognise links to practice in Health and Social care 	

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p data-bbox="129 336 723 405">Magwraeth Mewn Gofal: Profiad Go Iawn</p> <p data-bbox="286 520 566 555">Wedi'i hwyluso gan</p> <p data-bbox="353 632 499 667">Scott King</p> <p data-bbox="219 703 633 738">Section 31 Training Company</p>	<p data-bbox="786 336 1585 405">Pan oedd yn chwe mis oed, cafodd Scott King ei roi mewn gofal gyda'i frawd Ben, a oedd yn dair blwydd oed.</p> <ul data-bbox="835 451 1346 719" style="list-style-type: none"> <li data-bbox="835 451 1346 520">• Profiadau Personol - Stori Scott Stori Ben <li data-bbox="835 528 1128 563">• Darnau coll y pos <li data-bbox="835 571 1227 606">• Y persbectif proffesiynol <li data-bbox="835 614 1234 649">• Ailymweld â'r gorffennol <li data-bbox="835 657 1043 692">• Y cam-drin <li data-bbox="835 700 1144 719">• Symud ymlaen..... 	<p data-bbox="1738 464 2018 499">Microsoft Teams</p> <p data-bbox="1816 576 1939 611">18.06.24</p> <p data-bbox="1765 647 1991 683">10am – 2.30pm</p>
<p data-bbox="114 850 741 885">Growing up in Care: Lived Experience</p> <p data-bbox="331 962 521 997">Facilitated by</p> <p data-bbox="353 1074 499 1109">Scott King</p> <p data-bbox="219 1145 633 1181">Section 31 Training Company</p>	<p data-bbox="786 850 1547 919">Scott King was taken into care at six months old along with his three year old brother Ben.</p> <ul data-bbox="786 999 1384 1249" style="list-style-type: none"> <li data-bbox="786 999 1384 1067">• Personal Narratives – Scott’s Story Ben’s Story <li data-bbox="786 1075 1245 1110">• The missing puzzle pieces <li data-bbox="786 1118 1285 1153">• The professional perspective <li data-bbox="786 1161 1144 1197">• Revisiting the past <li data-bbox="786 1204 1025 1240">• The abuse <li data-bbox="786 1248 1111 1283">• Moving forward 	

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p data-bbox="230 443 622 475">Foetal Alcohol Disorder</p> <p data-bbox="286 592 566 624">Wedi'i hwyluso gan</p> <p data-bbox="327 703 526 735">Martin Clarke</p>	<ul data-bbox="835 411 1574 671" style="list-style-type: none"> • Cynyddu ymwybyddiaeth a dealltwriaeth o Anhwylder Sbectrwm Alcohol y Ffoetws • Deall effaith yfed alcohol yn ystod beichiogrwydd • Ystyried strategaethau ar gyfer gweithio gyda phlant sydd wedi'u heffeithio gan yr anhwylder 	<p data-bbox="1630 667 2123 810">Rhondda Fach Leisure Centre East Street, Tylorstown, Ferndale. CF43 3HR</p>
<p data-bbox="230 970 622 1002">Foetal Alcohol Disorder</p> <p data-bbox="327 1082 526 1114">Facilitated by</p> <p data-bbox="327 1193 526 1225">Martin Clarke</p>	<ul data-bbox="835 970 1574 1230" style="list-style-type: none"> • Raise awareness and understanding of foetal alcohol spectrum disorder. • Understand the impact of alcohol in pregnancy. • Consider strategies for working with children who are affected 	<p data-bbox="1693 927 2063 959">05.09.24 9.30am – 4pm</p>

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p>Rheoli'r Heriau'n ymwneud â Diogelu Plant</p> <p>Wedi'i hwyluso gan Jan Little</p> <p>Cwrs deuddydd ar gyfer Rheolwyr Gwasanaethau i Blant, Blaen Weithwyr Cymdeithasol, Gweithwyr Cymdeithasol profiadol a Swyddogion Adolygu Annibynnol.</p>	<ul style="list-style-type: none"> • Nodi ac Atgyfnerthu Arfer Gorau wrth Reoli Achosion Amddiffyn Plant. • Hyrwyddo profiad byw y plentyn fel sail ar gyfer asesu, cynllunio a gwerthuso. • Nodi trapiau i gadw llygad amdanyn nhw yn y broses asesu ac annog asesiad dyfnach o anghenion emosiynol. • Galluogi dadansoddiad parhaus o risgiau a gofnodwyd. • Galluogi cynllunio sy'n canolbwyntio ar y plentyn, gan ganolbwyntio ar ddeilliannau personol i'r plentyn. • Annog dilyn polisiau'r byrddau diogelu ar grwpiau craidd a thrin a thrafod arfer gorau yn y broses uwchgyfeirio. • Trin a thrafod arfer gorau yn y broses o ddadgofrestru, gan gynnwys defnyddio cynlluniau atal atgwmpo, dadansoddi risg a'r cylch newid. 	<p>Rhondda Fach L C Tylorstown, CF43 3HR</p> <p>24.09.24 and 25.09.24</p> <p>9.30am – 4.30pm</p>
<p>Managing the Challenges of Safeguarding Children.</p> <p>Facilitated by Jan Little</p> <p>A two day course to be attended by Children's Services Managers, Principal Social Workers, experienced Social Workers and IRO's</p>	<ul style="list-style-type: none"> • To Identify and Reinforce Best Practice in the Management of Child Protection Cases • To promote the child's lived experience as the basis for assessment, planning and evaluation. • To identify some traps to look out for in the assessment process and encourage deeper assessment of emotional needs. • To enable on going recorded risk analysis. • To enable child centred planning with a focus on personal outcomes for the child. • To encourage the following of the safeguarding boards policies on core groups and explore best practice in the escalation process • To explore best practice in the process of deregistration, including the use of relapse prevention plans, risk analysis and the cycle of change. 	

Social Work Assessments and Reports - Moving from Narrative to Analysis – Developed for Cwm Taf by Siobhan Maclean.

Siobhan has developed course materials in a PDF format that equate to 20 hours of learning. The learning hours will be added to your training record when we are advised that the ‘workbook’ is completed.

For those wishing to access the online materials and later the Reflective Connection Session please contact Ceri.Watts@rctcbc.gov.uk

Please gain agreement and copy your manager in to your e-mail as you would with any other training request.

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p>Asesiadau ac Adroddiadau Gwaith Cymdeithasol Symud o Adrodd i Ddadansoddi</p> <p>Wedi'i hwyluso gan Siobhan Maclean</p>	<p>Bydd cyfranogwyr yn deall:</p> <ul style="list-style-type: none"> • sut mae gweithwyr cymdeithasol yn llunio damcaniaethau mewn sefyllfaoedd cymhleth • y cysyniad o adlewyrchu wrth wneud penderfyniadau dadansoddol • y gwahaniaeth rhwng cofnodion asesu disgrifiadol a dadansoddol <p>Bydd cyfranogwyr yn:</p> <ul style="list-style-type: none"> • Gwerthuso eu sgiliau eu hun wrth ddadansoddi a gwneud penderfyniadau • Llunio cynllun i wella eu sgiliau yn y maes yma 	<p>Participants will be provided with course materials to complete in their own time that will include a mixture of self-directed learning activities, films and PowerPoint presentations.</p>
<p>Social Work Assessments and Reports Moving from Narrative to Analysis</p> <p>Developed by Siobhan Maclean</p>	<p>Participants will understand:</p> <ul style="list-style-type: none"> • How social workers create hypotheses in complex situations • The concept of reflexivity in analytical decision making • The difference between descriptive and analytical assessment records <p>Participants will:</p> <ul style="list-style-type: none"> • Evaluate their own skills in analysis and decision making • Create a plan to improve their skill set in this area 	<p>PDF Training materials are available to adult and Children’s Social Workers, Social Work Team Managers and Senior Practitioners.</p>

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p data-bbox="170 261 683 296">Supervision for Complex Cases</p> <p data-bbox="344 336 510 371">(1 diwrnod)</p> <p data-bbox="288 445 566 480">Wedi'i hwyluso gan</p> <p data-bbox="282 553 573 588">Siobhan Maclean</p>	<p data-bbox="786 189 1534 260">Archwilio pwysigrwydd fframwaith 'beth? pam? sut?' wrth ei ymarfer ac wrth oruchwylio</p> <p data-bbox="786 300 1458 370">Meddwl am sut i ddefnyddio'r fframwaith wrth oruchwylio achosion cymhleth</p> <p data-bbox="786 410 1529 480">Ystyried yr angen am atgyrchedd wrth weithio gydag achosion cymhleth</p> <p data-bbox="786 520 1568 590">Ystyried ffyrdd o ran sut mae modd i oruchwylio fod yn fwy atgyrchol</p> <p data-bbox="786 630 1554 700">Datblygu syniadau ynghylch defnyddio modelau adlewyrchol i annog gwneud penderfyniadau ar y cyd wrth oruchwylio</p>	<p data-bbox="1809 560 1939 595">Zoom</p>
<p data-bbox="170 836 683 871">Supervision for Complex Cases</p> <p data-bbox="378 944 477 979">(1 day)</p> <p data-bbox="331 1019 524 1054">Facilitated by</p> <p data-bbox="282 1128 573 1163">Siobhan Maclean</p>	<p data-bbox="786 815 1570 920">This training is suitable for Social Work Team Managers/Consultant Social Workers and Senior Practitioners who supervise staff holding complex cases</p> <p data-bbox="786 960 1464 1031">Explore the importance of the what? why? how? framework in practice and in supervision</p> <p data-bbox="786 1070 1541 1141">Think about how to use the framework in supervision around complex cases</p> <p data-bbox="786 1181 1563 1251">Consider the need for reflexivity in working in complex cases</p> <p data-bbox="786 1291 1471 1361">Consider ways in which supervision can be more reflexive</p> <p data-bbox="786 1401 1520 1471">Develop ideas around the use of reflective models to promote shared decision making in supervision</p>	<p data-bbox="1641 887 2112 922">17/09/2024 - 9.30 am – 4.30 pm</p>

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p><u>Adeiladu Cydnerthedd</u></p> <p>(1/2 diwrnod)</p> <p>Wedi'i hwyluso gan</p> <p>Nicole James</p> <p>New Pathways</p>	<ul style="list-style-type: none"> • Bwriad y cwrs yma yw bwrw golwg ar y technegau a'r dulliau gwahanol y mae modd i chi eu defnyddio er mwyn eich helpu chi ac eraill i ddiogelu eich lles pan fyddwch chi'n: • Ymdrin â sefyllfaoedd/sgyrsiau heriol • Rheoli disgwyliadau (gan gynnwys cyfyngiadau o ran adnoddau) • Mynd i'r afael ag achosion o wrthdaro 	<p>Zoom</p> <p>07.06.2024 9.30 am – 1 pm</p>
<p>Building Resilience</p> <p>(1/2 diwrnod)</p> <p>Wedi'i hwyluso gan</p> <p>Nicole James</p> <p>New Pathways</p>	<ul style="list-style-type: none"> • This course aims to look at different techniques and tools that can provide ways of helping yourself and others to protect your own wellbeing when: • Dealing with challenging situations / conversations • Managing expectations (including resource limitations) • Dealing with conflict 	

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p>Strôc mewn Oedolion Iau</p> <p>(1/2 diwrnod)</p> <p>Wedi'i hwyluso gan</p> <p>Helen Waters</p>	<ul style="list-style-type: none"> • Deall beth yw strôc. • Bod yn effro i'r ffactorau risg cyffredin sy'n gallu arwain at strôc • Meddu ar ddealltwriaeth o effeithiau cyffredin strôc ar unigolyn, yn gorfforol ac yn seicolegol. • Meddu ar ddealltwriaeth well o ran sut i helpu rhywun i wella yn dilyn strôc. • Trin a thrafod sut mae byw bywyd cyflawn yn dilyn strôc • Dysgu sut i gael cyngor, cymorth ac adnoddau ychwanegol. 	<p>Ty Elai,</p> <p>Training Room 1</p> <p>CF40 1NY</p> <p>21.06.2024 – 9.30 am – 1.00 pm</p>
<p>Stroke in Younger Adults</p> <p>(1/2 day)</p> <p>Facilitated by</p> <p>Helen Waters</p>	<ul style="list-style-type: none"> • Understand what is a stroke. • Be aware of the common risk factors that contribute to the cause of strokes. • Have an understanding of the common effects of a stroke on a person, both physically and psychologically. • Have a better understanding of how to support a person's recovery following a stroke. • To explore living a full life following a stroke. • Know where to access additional advice, support and resources. 	

Course Title and Facilitator	Deilliannau Dysgu – Learning Outcomes	Date Time and Venue
<p>Gweithredu gweithredol yr ymennydd a chwestiynau yn ymwneud â galluedd</p> <p>(1/2 diwrnod)</p> <p>Wedi'i hwyluso gan</p> <p>David Thornicroft, St. Thomas Training</p>	<ul style="list-style-type: none"> • Gallu diffinio cysyniadau Galluedd Meddwl Gweithredol a Gweithredu Gweithredol • Gallu diffinio ac adnabod "Paradocs y Llabed Flaen" • Deall y gwahaniaeth rhwng "dweud"(galluedd gwneud penderfyniadau) a "gwneud" (galluedd gweithredol) • Gallu cymhwyso'r "Model Ymwybyddiaeth Byramid" i asesu galluedd meddyliol person lle mae'n ymddangos yn debygol efallai fydd y person ddim yn gweithredu penderfyniad yn ymarferol, er ei fod yn gallu gwneud mewn theori • Gallu cymhwyso'r dull "cyfleu/dangos" i asesu galluedd gweithredol • Wedi archwilio ystod o achosion go iawn ac achosion ymarferol lle mae gweithredu gweithredol yn broblem, ac yn gallu cymhwyso'r gwersi i'w dysgu o ganlyniad i'r achosion i'w ymarfer dyddiol 	<p>Zoom</p> <p>11.04.2024 – 9.30 am – 12.30 pm</p> <p>or</p> <p>14.10.2024 – 1.30 pm – 4.30 pm</p>
<p>Executive Functioning of the Brain and Questions around Capacity</p> <p>(Half-day)</p> <p>Facilitated by</p> <p>David Thornicroft, St. Thomas Training</p>	<ul style="list-style-type: none"> • Be able to define the concepts of Executive Mental Capacity and Executive Functioning • Be able to define and identify the “Frontal Lobe Paradox” • Understand the difference between “talking the talk” (decisional capacity) and “walking the walk” (executive capacity) • Be able to apply the “Pyramid Model of Awareness” to assess a person’s mental capacity where it seems likely that they may be unable to implement a decision in practice, even though they can make it in theory • Be able to apply the “articulate/demonstrate” approach to assessing executive capacity • Have examined a range of real cases and case examples where executive functioning is an issue, and be able to apply the learning from these cases to their own everyday working practices 	

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p data-bbox="152 363 703 402">Mental Capacity & Sexual Activity</p> <p data-bbox="286 475 564 513">Wedi'i hwyluso gan</p> <p data-bbox="147 587 707 625">David Thornicroft, St. Thomas Training</p>	<p data-bbox="786 210 1581 497">Sicrhau bod gan gyfranogwyr ddealltwriaeth o sut mae Deddf Galluedd Meddyliol 2005 yn berthnasol i faterion gweithredoedd rhywiol. Er enghraifft, pan fydd defnyddiwr gwasanaeth ag anabledd dysgu, neu dementia, yn dymuno cael perthynas rhywiol. Neu efallai bydd un hanner pâr yn dymuno parhau â pherthynas rhywiol, er nad yw ei bartner/phartner yn gallu cydsynio i'r perthynas hwnnw bellach</p>	<p data-bbox="1809 450 1939 488">Zoom</p> <p data-bbox="1644 644 2110 683">19.07.2024 -9.30 am – 12.30 pm</p> <p data-bbox="1859 756 1895 785">or</p>
<p data-bbox="152 880 703 919">Mental Capacity & Sexual Activity</p> <p data-bbox="376 954 524 992">(Half-day)</p> <p data-bbox="331 1018 524 1056">Facilitated by</p> <p data-bbox="147 1129 707 1168">David Thornicroft, St. Thomas Training</p>	<p data-bbox="786 849 1581 1136">To give participants an overall understanding of how the Mental Capacity Act 2005 applies to issues of sexual activities. For example when a service user who has a learning disability, or dementia, wants to have a sexual relationship. Or perhaps when one half of a couple wants to continue a sexual relationship even though his/her spouse may no longer have the capacity to consent to that relationship.</p>	<p data-bbox="1644 900 2110 938">20.01.2025 – 1.30 pm – 4.30 pm</p>

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p data-bbox="98 261 757 331">Deddf Galluedd Meddwl, Arferion Rhyw a Diogelwch ar lein.</p> <p data-bbox="360 408 492 443">(1/2 day)</p> <p data-bbox="288 483 564 518">Wedi'i hwyluso gan</p> <p data-bbox="275 592 577 627">Dr. Debbie Martin</p>	<p data-bbox="786 156 1590 293">Nod y cwrs yma yw cefnogi'r rheiny sy'n gweithio gyda unigolion i ddeall y gyfraith mewn perthynas â galluedd yng nghyd-destun arferion rhywiol, a chadw'n ddiogel ar-lein.</p> <p data-bbox="786 300 1397 335">Bydd y cwrs yn benodol yn mynd i'r afael â:</p> <ul data-bbox="826 341 1590 641" style="list-style-type: none"> • chydsynio i berthnasau rhywiol (yn benodol i'r person a'r gyfraith), • gwybodaeth berthnasol mewn perthynas â thrais rhywiol, • mygu hunanerotig, • trefnu gweithwyr rhyw a'r perygl o droseddau rhywiol, a'r • rhyngrwyd a'r cyfryngau cymdeithasol. <p data-bbox="786 679 1590 785">Bydd y cwrs yn tynnu ar gyfraith achosion sy'n cefnogi gweithwyr proffesiynol i gymhwyso'r gyfraith yn ymarferol.</p>	<p data-bbox="1715 483 2038 518">Microsoft Teams</p>
<p data-bbox="147 887 707 957">MCA, Sexual Practices and Online Safety</p> <p data-bbox="360 995 492 1031">(1/2 day)</p> <p data-bbox="331 1070 521 1106">Facilitated by</p> <p data-bbox="275 1179 577 1214">Dr. Debbie Martin</p>	<p data-bbox="786 829 1574 967">This course aims to support those working with individuals to understand the law in relation to capacity in the context of sexual practices, and staying safe online.</p> <p data-bbox="786 973 1290 1008">The course will specifically address:</p> <ul data-bbox="826 1015 1574 1426" style="list-style-type: none"> • consent to sexual relations (person and act specific test), • relevant information in the context of sexual violence, • autoerotic asphyxiation, • arranging sex workers and the risk of sexual offences, and • social media and internet use. <ul data-bbox="826 1353 1574 1426" style="list-style-type: none"> • The course will draw on case law which supports professionals in the application of law in practice. 	<p data-bbox="1639 823 2114 858">04.09.2024 9.30 am – 12.30 pm</p>

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p data-bbox="129 300 725 363">Deddf Iechyd Meddwl - Diweddariad ar Gyfraith Achosion</p> <p data-bbox="327 403 528 435">(1/2 diwrnod)</p> <p data-bbox="286 515 564 547">Wedi'i hwyluso gan</p> <p data-bbox="275 627 575 659">Dr. Debbie Martin</p>	<ul data-bbox="786 228 1574 810" style="list-style-type: none"> • Y gallu i roi mynediad (ac felly osgoi gorfod cadw cleifion yn unol â'r Ddeddf Iechyd Meddwl) • Asesiadau (cyfreithlondeb asesiadau o bell) • Ymgynghoriad gyda phobl sy'n perthyn yn unol â'r Ddeddf Iechyd Meddwl • Asesu doctoriaid (arbenigedd meddygol ac adnabyddiaeth flaenorol) • Cadw anghyfreithlon • Cyfyngiadau cadw anghyfreithlon y Ddeddf iechyd Meddwl (CTO, Cleifion wedi'u cyfyngu a Gwarcheidaeth) • Triniaeth feddygol i achosion o anhwylder meddyliol (yr hyn sy'n driniaeth feddygol ar gyfer anhwylderau meddyliol) • Tribiwnlysoedd (ail-gadw yn dilyn rhyddhad, yr hawl i gael gwrandawriad teg a'r hawl i wneud cais) 	<p data-bbox="1715 451 2038 483" style="text-align: center;">Microsoft Teams</p> <p data-bbox="1644 826 2110 858" style="text-align: center;">02.07.2024 9.30 am – 12.30pm</p>
<p data-bbox="96 946 757 1010">The Mental Health Act – Update on Case Law</p> <p data-bbox="360 1090 495 1121">(1/2 day)</p> <p data-bbox="331 1169 524 1201">Facilitated by</p> <p data-bbox="275 1281 575 1313">Dr. Debbie Martin</p>	<ul data-bbox="815 930 1585 1457" style="list-style-type: none"> • Capacity to consent to admission (therefore avoiding MHA detention) • Assessments (legality of remote assessments) • Consultation with relatives under the MHA • Assessing doctors (medical expertise and previous acquaintance) • Unlawful detention (s5, errors in law) • MHA limits to lawful detention (CTO, Restricted Patients, and Guardianship) • Medical treatment for mental disorder cases (what constitutes medical treatment for mental disorder) • Tribunals (re-detention following discharge, right to a fair hearing and capacity to apply) 	

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p data-bbox="147 225 705 300">Sgiliau Llys ar gyfer Gweithwyr Cymdeithasol</p> <p data-bbox="342 341 510 373">(1 diwrnod)</p> <p data-bbox="286 453 566 485">Wedi'i hwyluso gan</p> <p data-bbox="203 596 649 628">Edge Training Consultancy</p>	<p data-bbox="786 225 1554 256">Erbyn diwedd y cwrs, bydd cyfranogwyr wedi ystyried:</p> <ul data-bbox="824 300 1592 715" style="list-style-type: none"> <li data-bbox="824 300 1592 405">• Agweddau ymarferol mynychu gwrandawiadau llys yn Y Llys Gwarchod, Tribiwnlys Iechyd Meddwl a Llys y Crwner <li data-bbox="824 411 1592 480">• Sut i fynd i'r afael â chael eu holi mewn modd heriol <li data-bbox="824 486 1592 518">• Rolau allweddol y rheiny sy'n bresennol yn y llys <li data-bbox="824 525 1592 557">• Termau allweddol gwrandawiadau llys <li data-bbox="824 563 1592 632">• Argymhellion ar ddarparu tystiolaeth a bod yn ddigynnwrf dan bwysau <li data-bbox="824 638 1592 707">• Sgiliau ysgrifennu adroddiadau - trosolwg o'r adroddiadau allweddol mewn prosesau llys 	<p data-bbox="1827 464 1924 496">Zoom</p> <p data-bbox="1800 683 1951 715">Dates tbc</p>
<p data-bbox="170 855 683 887">Court Skills for Social Workers</p> <p data-bbox="376 963 477 995">(1 day)</p> <p data-bbox="331 1075 521 1107">Facilitated by</p> <p data-bbox="203 1219 649 1251">Edge Training Consultancy</p>	<p data-bbox="786 820 1435 884">By the end of the course participants will have considered:</p> <ul data-bbox="824 932 1570 1315" style="list-style-type: none"> <li data-bbox="824 932 1570 1034">• The practical aspects of attending court hearings in the Court of Protection, Mental Health Tribunal and Coroner's Court <li data-bbox="824 1040 1570 1072">• How to deal with challenging questioning <li data-bbox="824 1078 1570 1110">• The key roles of those attending court <li data-bbox="824 1117 1570 1149">• The key terminology of these court proceedings <li data-bbox="824 1155 1570 1224">• Tips on giving evidence and staying calm under pressure <li data-bbox="824 1230 1570 1299">• Report writing skills- an overview of the key reports in these court processes 	

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p data-bbox="129 300 629 464">Deddf Galluedd Meddyliol ac Amddifadedd Rhyddid i Reolwyr Gofal - RhCT a Merthyr Tudful (Sylfaenol - gwybodaeth ac ymwybyddiaeth)</p> <p data-bbox="241 612 517 719">Wedi'i hwyluso gan Roger Laidlaw</p>	<p data-bbox="689 153 1659 240">Cyflwyno ac ystyried cysyniadau sylfaenol Deddf Galluedd Meddyliol gan gynnwys gallu meddyliol / y gallu i wneud penderfyniadau, y budd gorau a'r egwyddor sydd lleiaf cyfyngol</p> <ul data-bbox="689 245 1704 730" style="list-style-type: none"> - Cyflwyno'r cysyniad sylfaenol o Amddifadedd Rhyddid ac egluro sut mae datblygiadau mewn cyfraith achosion wedi effeithio ar hyn - Trafod a dangos sut mae'r Ddeddf Gwasanaethau Cymdeithasol a Llesiant a'r Cod Ymarfer cysylltiedig yn ei gwneud yn ofynnol i staff rheoli gofal ymarfer mewn modd sy'n cydymffurfio â darpariaethau'r Ddeddf Galluedd Meddyliol - Cyflwyno newidiadau posibl i'r Ddeddf Galluedd Meddyliol ac Amddifadedd Rhyddid yn y dyfodol: gweithredu Trefniadau Amddiffyn Rhyddid a'r Ddeddf Iechyd Meddwl arfaethedig - Gwneud staff yn effro i weithdrefnau lleol, gan gynnwys blaenoriaethu Amddifadedd Rhyddid mwy dybryd i'w helpu i ddeall eu cyfrifoldebau i hysbysu pryderon posibl a sicrhau cydymffurfiaid effeithiol gan staff cartrefi gofal ac mewn perthynas â gadael yr ysbyty o fewn cwrpas dyletswyddau rheoli gofal. - Gwneud staff yn effro i'r angen am geisiadau i'r Llys Gwarchod mewn achosion cymhleth ac mewn perthynas â lleoliadau mewn mannau anghofrestredig - Gwneud staff yn effro i'r arfer da wrth wynebu heriau ymarferol a gweithredol yn ystod pandemig Covid 19 <p data-bbox="689 730 1637 791">Nodwch: Ar ôl mynychu'r cwrs yma, byddai ymgeiswyr yn barod i fynychu'r cwrs Deddf Galluedd Meddyliol (lefel 'ganolradd').</p>	<p data-bbox="1760 759 2107 791">Waiting for dates tbc</p>
<p data-bbox="129 863 629 1038">Mental Capacity Act and Deprivation of Liberty for Care Managers - RCT and Merthyr Tydfil (Basic - information and awareness)</p> <p data-bbox="282 1190 483 1297">Facilitated by Roger Laidlaw</p>	<p data-bbox="689 821 1697 911">To introduce and consider basic concepts in the Mental Capacity Act (MCA) including mental capacity / decision making ability, best interests and the least restrictive principle</p> <ul data-bbox="689 916 1697 1369" style="list-style-type: none"> - To introduce the basic concept of a Deprivation of Liberty and explain how this has been affected by developments in case law - To discuss and demonstrate how the SSWB Act and the associated Code of Practice require care management staff to practice in a manner compliant with the provisions of the MCA - To introduce possible future changes to the MCA and DoLS: the implementation of the Liberty Protection Safeguards and proposed new Mental Health Act - To make staff aware of local procedures, including the prioritisation of more pressing DoL applications to help them understand their responsibilities to notify potential concerns and ensure effective compliance by care home staff and in relation to hospital discharges within the scope of care management duties - To make staff aware of the need for applications to the Court of Protection in complex cases and in relation to placements in non-registered settings - To make staff aware of good practice in the face of practice and operational challenges during the Covid 19 pandemic <p data-bbox="689 1369 1592 1430">NB Having attended this course, candidates would be prepared to attend the 'intermediate' level MCA course.</p>	

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p data-bbox="98 261 667 395">Deddf Galluedd Meddyliol (MCA) ac Amddifadedd Rhyddid i Reolwyr Gofal (Canolradd - ymarfer, sgiliau ac achosion cymhleth)</p> <p data-bbox="98 469 667 504">(2 half day sessions both to be attended)</p> <p data-bbox="241 580 519 686">Wedi'i hwyluso gan Roger Laidlaw</p>	<p data-bbox="689 156 1550 217">Ar y cwrs lefel ganolraddol yma, bydd cyfranogwyr yn gwneud y canlynol:</p> <ul data-bbox="689 220 1550 651" style="list-style-type: none"> - Ystyried sgiliau cymwys ar gyfer asesu gallu meddyliol - Ystyried Egwyddor Dau o'r Ddeddf Galluedd Meddyliol: cadw'r ffocws ar ddymuniadau a chyfleoedd yr unigolyn i wneud penderfyniadau dan gymorth - Ystyried y Buddiannau Gorau a dyraniad adnoddau dychryn ac arfer amddiffynadwy o dan Ddeddf Gwasanaethau Cymdeithasol a Llesiant - Dysgu am ganllawiau rhyngasiantaethol ar Gyfarfodydd Buddiannau Gorau a rheoli achosion cymhleth - Cael mewnwelediad i geisiadau ar gyfer y Llys Gwarchod <p data-bbox="689 654 1581 753">Nodwch: Rhaid bod cyfranogwyr wedi mynychu cwrs lefel "Sylfaenol" neu bod yn gyfarwydd â phrif ddarpariaethau'r Ddeddf Galluedd Meddyliol.</p> <p data-bbox="689 756 1514 817">Rhaid i gyfranogwyr fod ar gael i fynychu'r ddwy sesiwn hanner diwrnod o'r cwrs undydd yma</p>	<p data-bbox="1702 593 2051 628">Waiting for dates tbc</p>
<p data-bbox="98 874 667 1008">Mental Capacity Act (MCA) and Deprivation of Liberty for Care Managers (Intermediate - practice, skills and complex cases)</p> <p data-bbox="98 1059 667 1094">(2 half day sessions both to be attended)</p> <p data-bbox="277 1168 483 1273">Facilitated by Roger Laidlaw</p>	<p data-bbox="689 837 1344 866">On this intermediate level course participants will:</p> <ul data-bbox="689 869 1559 1267" style="list-style-type: none"> - Consider applicable skills for the assessment of mental capacity - Consider Principle Two of the Mental Capacity Act: keeping the focus on the person's wishes and opportunities for supported decision making - Consider Best Interests and the allocation of scarce resources and defensible practice under the SSWB Act - Learn about interagency guidance on Best Interests Meetings and the management of complex cases - Gain insight into applications to the Court of Protection <p data-bbox="689 1270 1581 1369">NB: Participants must have attended a "Basic" level course or be otherwise familiar with the main provisions of the MCA.</p> <p data-bbox="689 1372 1585 1433">Participants must be available to attend both half day sessions of this one-day course</p>	

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p>Deddf Iechyd Meddwl 1983 (fel y'i diwygiwyd): Prif Ddarpariaethau</p> <p>(1/2 diwrnod)</p> <p>Wedi'i hwyluso gan</p> <p>Kate Riley & Rhys Gambold</p>	<ul style="list-style-type: none"> • Anhwylder Meddyliol - i bwy mae'r Ddeddf yn berthnasol? (Diffiniad, eithriadau ac anabledd dysgu) • Rolau proffesiynol (clinigydd wedi'i gymeradwyo, clinigydd cyfrifol, gweithiwr iechyd meddwl proffesiynol wedi'i gymeradwyo, aelod teulu agos ac ati) • Nifer derbyn gorfodol sifil i'r ysbyty (adrannau 2, 3, 4 a 5 - sail ac effaith) • Gorfodaeth ac ôl-ofal cymunedol sifil (adrannau 7, 17 ac 17A - sail ac effaith, ac adran 117 hawl ôl-ofal) • Triniaeth orfodol ar gyfer anhwylder meddyliol (mewn ysbyty ac yn y gymuned) • Rhyddhau a hawliau gwneud apêl yn erbyn adran gadw • Gwarantau a phwerau'r heddlu (is adrannau 135 ac 136) • Mesur Iechyd Meddwl (Cymru) 2010 - yr hawl i gael Cydlynnydd Gofal a Chynllun Gofal a Thriniaeth (Rhan 2) - IMHA 	<p>Ty Elai, Training Room 1 CF40 1NY</p> <p>17.03.2024 9.30 am – 12.30 pm</p>
<p>The Mental Health Act 1983 (as amended)– Main Provisions</p> <p>(1/2 day)</p> <p>Facilitated by</p> <p>Kate Riley & Rhys Gambold</p>	<ul style="list-style-type: none"> • Mental disorder – who does the Act apply to? (definition, exclusions and learning disability) • Professional roles (approved clinician, responsible clinician, approved mental health professional, nearest relative etc) • Civil compulsory admissions to hospital (sections 2, 3, 4 and 5 – grounds and effect) • Civil community compulsion and aftercare (sections 7, 17 and 17A - grounds and effect, and s117 aftercare entitlement) • Compulsory treatment for mental disorder (in hospital and in the community) • Discharge and rights of appeal against a detention section • Warrants and police powers (ss135 and 136) • The Mental Health (Wales) Measure 2010 – Right to have a Care Coordinator and a Care and Treatment Plan (Part 2) – IMHA 	<p>Microsoft Teams</p> <p>17.09.2024 1.30 am – 4.30pm</p>

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p data-bbox="129 316 633 384">Deddf Galluedd Meddyliol 2005: Diweddariad ar y Gyfraith Achosion</p> <p data-bbox="241 467 517 499">Wedi'i hwyluso gan</p> <p data-bbox="248 576 510 608">Dr. Debbie Martin</p>	<ul data-bbox="730 248 1563 667" style="list-style-type: none"> • Cymhwyso'r prawf am analluogrwydd • Yr wybodaeth berthnasol i'w roi wrth asesu am alluedd • Cofnodi asesiadau galluedd • Meddyginiaeth gudd - goblygiadau ymarferol • Disgwyl datganiadau o analluogrwydd gan y Llys Gwarchod • Gallu a chamweithrediad gweithredol • Cydsynio i berthnasau rhywiol (deddf a phrofion sy'n benodol i'r person) • Cwmpas atal niwed • Anhwylder Bwyta – galluedd a budd gorau 	<p data-bbox="1715 459 2040 496">Microsoft Teams</p>
<p data-bbox="120 874 640 943">Mental Capacity Act 2005: Case Law update</p> <p data-bbox="282 1026 477 1058">Facilitated by</p> <p data-bbox="248 1134 510 1166">Dr. Debbie Martin</p>	<ul data-bbox="730 874 1585 1334" style="list-style-type: none"> • The application of the test for incapacity • The relevant information to be given when assessing capacity • Recording of capacity assessments • Covert medication - practice implications • In anticipation declarations of incapacity from the Court of Protection • Capacity and executive dysfunction • Consent to sexual relations (act and person specific tests) • The scope of prevention of harm to P • Eating disorder – capacity and best interests 	<p data-bbox="1653 890 2101 922">12.11.2024 _9.30 am – 12.30pm</p>

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p>Arfer sy'n Canolbwyntio ar Ddeilliannau</p> <p>(1 day)</p> <p>Wedi'i hwyluso gan</p> <p>Charlotte Waite</p>	<p>Erbyn diwedd y cwrs, bydd cyfranogwyr:</p> <ul style="list-style-type: none"> - wedi cyflwyno neu gadarnhau beth mae'n ei olygu i weithio mewn modd sy'n canolbwyntio ar ddeilliannau: bydd cyfranogwyr yn gadael y cwrs gydag ymwybyddiaeth a gwybodaeth am beth yw'r egwyddorion, ac yn dechrau gwybod (neu wedi cadarnhau) beth mae hyn yn ei olygu i'w hymarfer, eu sefydliad a'r gymuned - wedi archwilio ac ymarfer y sgiliau sy'n cael eu defnyddio i gyflawni sgysiau sy'n seiliedig ar ddeilliannau ac asesiadau - wedi ystyried sut i gofnodi eu gwaith mewn modd sy'n canolbwyntio ar ddeilliannau ac yn seiliedig ar gryfderau 	<p>Ty Elai, Training Room 2 CF40 1NY</p> <p>26.04.24 9.30am – 4.30pm</p>
<p>Outcome Focused Practice</p> <p>(1 day)</p> <p>Facilitated by</p> <p>Charlotte Waite</p>	<p>By the end of the course participants will:</p> <ul style="list-style-type: none"> - have had introduced or affirmed what it means to work in an outcome focused way: participants would leave the course with awareness and knowledge of what the principles are and begin to know (or have affirmed) what this means for their practice, their organisation and the community - explored and practiced the skills used to achieve outcome focused conversations and assessments - considered how to record their work in an outcome focused and strengths-based way - discover and discuss the challenges involved in practicing in this way and how these can be addressed 	<p>or</p> <p>20.05.24 9.30am – 4.30 pm</p>

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p data-bbox="159 312 696 379">Deddf Hawliau Dynol a Rhyddid Personol</p> <p data-bbox="327 424 528 456">(1/2 diwrnod)</p> <p data-bbox="286 533 568 564">Wedi'i hwyluso gan</p> <p data-bbox="275 641 580 673">Dr. Debbie Martin</p>	<ul data-bbox="786 280 1574 673" style="list-style-type: none"> •Hanes bras y Confensiwn Ewropeaidd ar Hawliau Dynol a Deddf Hawliau Dynol 1998 •Egwyddorion rhesymeg a chymesuredd •Rôl cyfrifoldeb awdurdodau cyhoeddus (y sawl sy'n cyflawni swyddogaethau cyhoeddus) •Trosolwg o'r erthyglau sy'n rhan o ddeddfwriaeth y DU mewn perthynas â gofal iechyd a gofal cymdeithasol •Penderfyniadau llysoedd yng ngoleuni erthyglau gofal iechyd a gofal cymdeithasol perthnasol - sut mae penderfyniadau llysoedd yn llywio ein gwaith? •Cyflawni hawliau dynol a sut i'w cydbwysu 	<p data-bbox="1715 389 2040 421">Microsoft Teams</p>
<p data-bbox="147 852 707 919">The Human Rights Act & Personal Liberty</p> <p data-bbox="360 995 495 1027">(1/2 day)</p> <p data-bbox="331 1072 524 1104">Facilitated by</p> <p data-bbox="275 1181 580 1212">Dr. Debbie Martin</p>	<ul data-bbox="819 868 1570 1311" style="list-style-type: none"> • Brief history of the European Convention of Human Rights and the Human Rights Act 1998 • Principles of reasonableness and proportionality • The role and responsibility of public authorities (those performing functions of a public nature) • An overview of Articles enshrined in UK law relevant to health and social care practice • Court decisions in respect of Articles relevant to health and social care practice – how do court decisions shape our practice? • Competing human rights and how these may be balanced 	<p data-bbox="1648 801 2107 833">18.04.2024 9.30 am – 12.30pm</p>

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p data-bbox="152 316 705 352">Deall Anhwylderau Personoliaeth</p> <p data-bbox="286 427 564 464">Wedi'i hwyluso gan</p> <p data-bbox="322 539 528 576">Mark Anthony</p>	<ul data-bbox="837 284 1525 655" style="list-style-type: none"> • Meithrin dealltwriaeth ehangach o beth yw Anhwylder Personoliaeth. • Beth sy'n ei achosi? • Sut mae ei drin? • Trafodaethau i ddysgu o brofiadau ein gilydd. • Beth yw'r Cam Nesaf? 	<p data-bbox="1711 411 2040 576" style="text-align: center;">Ty Elai, Training Room 2 CF40 1NY</p>
<p data-bbox="120 866 734 903">Understanding Personality Disorders</p> <p data-bbox="331 978 524 1015">Facilitated by</p> <p data-bbox="322 1090 528 1126">Mark Anthony</p>	<ul data-bbox="837 874 1424 1278" style="list-style-type: none"> • Offer a broader understanding of what Personality Disorder is. • What are the causes? • What are the treatments? • Discussions to learn from each other's experiences. • What Next? 	<p data-bbox="1688 786 2063 823" style="text-align: center;">13.05.2024 9.30am – 4pm</p>

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p>Ymwybyddiaeth o Ddiabetes</p> <p>Wedi'i hwyluso gan</p> <p>Victoria Page</p>	<p>Erbyn diwedd y sesiwn, bydd modd i chi:</p> <ul style="list-style-type: none"> • Nodi'r mathau gwahanol o Ddiabetes; • Nodi anawsterau cyffredin o ran byw gyda Diabetes; • Nodi triniaethau cyffredin ar gyfer Diabetes; • Nodi'r gofynion dietegol sylfaenol ar gyfer pobl sydd â Diabetes. 	<p>Microsoft Teams</p> <p>04.06.2024 10 am – 12 noon</p> <p>or</p>
<p>Diabetes Awareness</p> <p>Facilitated by</p> <p>Victoria Page</p>	<p>By the end of the session participants will:</p> <ul style="list-style-type: none"> • State the differing types of Diabetes. • To state common difficulties living with Diabetes. • To state common treatments for Diabetes. • To state basic dietary requirements for persons with Diabetes. 	<p>14.11.2024 10 am – 12 noon</p>

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p>Clefyd Parkinson's</p> <p>Wedi'i hwyluso gan</p> <p>Sharon Jones</p>	<p>Bydd modd i ddysgwyr ddangos dealltwriaeth o Glefyd Parkinson, gan gynnwys arwyddion, symptomau a thriniaeth.</p> <p>Bydd modd i ddysgwyr hefyd ddangos dealltwriaeth o'r gofal a'r broses fonitro barhaus ar gyfer cleifion sy'n byw gyda Chlefyd Parkinson.</p>	<p>Ty Elai, Training Room 1 CF40 1NY</p> <p>24.06.24 9.30 am – 11.30 am</p> <p>or</p> <p>22.11.24 9.30 am – 11.30 am</p>
<p>Parkinson's Disease</p> <p>Facilitated by</p> <p>Sharon Jones</p>	<p>Learners will be able to demonstrate an understanding of Parkinson's Disease, including the signs, symptoms and treatment of these symptoms.</p> <p>Learners will also be able to demonstrate and understanding of the ongoing care and monitoring of patients living with Parkinson's Disease</p>	<p>24.06.24 9.30 am – 11.30 am</p> <p>or</p> <p>22.11.24 9.30 am – 11.30 am</p>

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p data-bbox="159 300 696 331">Arferion sy'n Ystyriol o Drawma</p> <p data-bbox="286 408 566 440">Wedi'i hwyluso gan</p> <p data-bbox="331 517 521 549">Nicole James</p> <p data-bbox="322 625 530 657">New Pathways</p>	<p data-bbox="786 188 1590 296">Rhoi dealltwriaeth dda i'r rheiny sy'n cymryd rhan o sut i ddefnyddio Dull sy'n Ystyriol o Drawma wrth ymdrin â phryderon o ran diogelu.</p> <p data-bbox="786 336 1364 368">Mae amlinelliad o'r cwrs yn cynnwys:</p> <ul data-bbox="824 376 1588 671" style="list-style-type: none"> • Trosolwg o Fframwaith Arferion sy'n Ystyriol o Drawma Cymru • Sut mae hyn yn cysylltu â'r angen am chwilfrydedd proffesiynol a safbwynt cyfannol • Sut mae'n cysylltu ag atal a mynd i'r afael ag achosion o ddiffyg ymgysylltu/diffyg cydymffurfio • Sut i ddangos tystiolaeth o Arferion sy'n Ystyriol o Drawma mewn cofnodion/adroddiadau 	<p data-bbox="1809 485 1939 517">Zoom</p> <p data-bbox="1682 703 2074 735">01.05.2024 9.30 am – 1 pm</p>
<p data-bbox="203 895 647 927">Trauma Informed Practice</p> <p data-bbox="286 1003 566 1035">Wedi'i hwyluso gan</p> <p data-bbox="331 1112 521 1144">Nicole James</p> <p data-bbox="322 1220 530 1252">New Pathways</p>	<p data-bbox="786 858 1565 967">To provide participants with a good understanding of how to use a Trauma Informed Approach when dealing with Safeguarding Concerns.</p> <p data-bbox="786 1007 1220 1038">The course outline includes:</p> <ul data-bbox="824 1046 1547 1310" style="list-style-type: none"> • An overview of the Wales Trauma Informed Practice Framework • How this links to the need for professional curiosity and a holistic view • How it links to preventing and addressing non-engagement/non-compliance • How to evidence TIP in records/reports 	<p data-bbox="1854 815 1895 847">OR</p> <p data-bbox="1682 922 2074 954">03.10.2024 9.30 am – 1 pm</p>

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue
<p>Arfer sy'n Canolbwyntio ar Ddeilliannau – Cefnogi Her a Newid</p> <p>(1 day)</p> <p>Wedi'i hwyluso gan</p> <p>Charlotte Waite</p>	<p>Myfyrio ar yr heriau sy'n gysylltiedig ag Arfer sy'n Canolbwyntio ar Ddeilliannau a sut i'w goresgyn</p> <p>Rhoi sgiliau craidd sy'n canolbwyntio ar ddeilliannau ar waith o ran atgyfeiriadau, asesiadau, cynllunio gofal a sgysiau adolygu</p> <p>Ystyried dulliau a thechnegau gan gynnwys graddio/sgorio a thechnegau cyfweld ysgogiadol</p> <p>Trafod barn broffesiynol – sut a phryd i'w defnyddio i wella deilliannau</p>	<p>Ty Elai, Training Room 2 CF40 1NY</p> <p>07.06.24 9.30am – 4.30pm</p>
<p>Outcome Focused Practice – Supporting Challenge & Change</p> <p>(1 day)</p> <p>Facilitated by</p> <p>Charlotte Waite</p>	<p>Reflect on the challenges associated with Outcome Focused Practice & how to overcome these.</p> <p>Apply core Outcome Focused skills in terms of referral, assessments, care planning & review conversations.</p> <p>Consider approaches & techniques such as scaling/scoring & Motivational Interviewing techniques.</p> <p>Discuss professional judgement – how & when to use to improve outcomes.</p>	<p>or</p> <p>02.07.24 9.30am – 4.30 pm</p> <p>or</p> <p>12.09.24 9.30 am – 4.30 pm</p>

Course Title and Facilitator	Deilliannau Dysgu - Learning Outcomes	Date Time and Venue

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For information and advice please contact:

Jayne Bush - Children's Services Training Advisor

Jayne.L.Bush@rctcbc.gov.uk

Ceri Watts – Adult Services Training Advisor

Ceri.Watts@rctcbc.gov.uk

Gwasanaeth Datblygu'r Gweithlu Gofal Cymdeithasol Cwm Taf / Cwm Taf Social Care Workforce Development Service